

The Republic of Iraq

Ministry of Higher Education and  
Scientific Research

University of Basrah

College of Administration & Economics

Quality Assurance and University  
Performance Division



The improvement and achievement plan

For the College of Administration and Economics and its scientific departments

2021-2022

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Dean of the College

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## Work team

For the purpose of preparing the improvement and achievement plan for the College of Administration and Economy and its scientific departments for the academic year 2021/2022, the higher administrative leaders contributed to preparing the

improvement plan and seeking to accomplish it through the work team consisting of

N	Name of the manager	Position
1	Prof. Dr. Abdul Hussein Tawfiq Shibli	Dean of the College
2	Prof. Dr. Nadwa Hilal Jouda	Dean's Assistant for Scientific Affairs
3	Assist. Prof. Dr. Naim Sabah Jarrah	Brigadier General Associate for Administrative Affairs
4	Assist. Prof. Dr. Amjad Sabah	Head of the Economy Department
5	Assist. Prof. Dr. Nada Abdel Qader	Head of the Department of Business Administration
6	Assist. Prof. Dr. Elham Hamid Jaafar	Head of Accounting Department
7	Assist. Prof. Dr. Risan Abdul Imam Zaalán	Head of the Statistics Department
8	Prof. Dr. Muntazer Fadel Saad	Head of the Department of Financial and Banking Sciences
9	Assist. Prof. Dr. Dureid Hussein Badr	Head of Administrative Information Systems Department
10	Senior Manager. Weam Yassin Najm	Director of the Quality Assurance and University Performance Division

### College of Administration and Economics First- a historical summary

The College of Administration and Economy was established on 9/1/1971 according to the decision of the Higher Education and Scientific Research Council (Council/D/3/A/5/Q/A) in its third session, with the issuance of the Book of Secretariat with the number (6696/262 on 9/11/ 1971). The college was established after the liquidation of the Law and Economy Commission, and it started work since the Basra University began as part of the University of Baghdad in 1964, then joined the Faculty of Trade and Economics of Al -Mustansiriya University - the Department of Evening Studies in the college in 1974, and the college began liquidating it since 1975, as for the duration The study in the college is four years, and thus the number of payments that graduated from the Bachelor's degree (47) batch, considering the first batch graduated the academic year 1974/1975. Its scientific construction strengthened and deepened its cognitive and social responsibility by opening postgraduate studies (1982-1983) for a master's study. And the doctorate for the academic year (1986-1987) either the Higher Diploma (20-12-2013) in the Department of Economics

The Department of Economics was established within the departments of the College of Arts in 1965, then he was transferred to the College of Administration and Economy when it was established in the academic year 1971/1972, and thus the number of payments that graduated (52) became a batch of holders of a bachelor's degree in economic sciences, given that the first batch graduated from the academic year 1968/1969 And in the academic year 2014/2015 I opened three branches to specialize in the student from the third stage

Public Economy Branch

Strategic Planning Branch, which closed the academic year 2016/2017

Oil Economy Branch

Transportation branch for the academic year 2016/2017 Graduate studies have opened the academic year 1982/1983 for a master's study, and the academic year 1986/1987 PhD studies, then a higher diploma study - energy economics specialization in the academic year 2012/2013

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The Department of Business Administration was established in 1973, thus, the first batch graduated the academic year 1976/1977, thus becoming the number of payments (45) batch of a bachelor's degree in .business management sciences

Graduate studies have opened the academic year 1987/1988 to study a master's degree in Business Administration, and a Master's degree will be created for the academic year 2020/2021, while a doctoral study of the academic year 1992/1993, and in the academic year 2015/2016, the higher diploma opened with a specialty of strategic planning and then opened a management major Projects and quality .management

The Accounting Department was established in the academic year 1984/1985, where (34) graduated a .bachelor's degree in accounting sciences

Graduate studies have opened the academic year 1987/1988 for the study of the Master of Accounting .Sciences, while the doctoral study of the academic year 1996/1997

The Statistics Department was established in the academic year 1988/1989, where (30) batch of a .bachelor's degree in statistical sciences graduated

.Graduate studies opened the academic year 2001/2002 to study a master's degree in statistical sciences

The Financial and Banking Sciences Department was established in the academic year 2002/2003, where .(16) batch of a bachelor's degree in financial and banking sciences graduated

Graduate studies have opened the academic year 2012/2013 for a master's study. As for the PhD study of .the academic year 2016/2017

The Department of Administrative Information Systems was established in the academic year 2018/2019 for the morning initial study - Bachelor. Where the first batch of the Bachelor's degree in Administrative Information Systems Science 2021/2022 graduated.

Second: The vision, mission and total goals

The college's vision aspires to the College of Administration and Economics at Basra University to be among the world's distinguished colleges in the economic, administrative, financial and accounting areas, and to be distinguished scientifically and administratively and in the quality of the service that it provides to society and stakeholders in the national, Arab and world levels, and to abide by the academic professional culture among academics and employees In addition to the attachment of the prospects for (development in the aspects of the university academy (educational, research and service) process The college's message seeks the college of management and economics in the course of Basra to the best service of society and the frameworks that exchange interests and benefits with it, and with the university, from the way to diagnose the flour of their valuable needs and future expectations, and achieve the effective response and the efficiency of these needs and expectations by ensuring the quality of all university operations and practices in the college (Educational / research / consulting / and administrative). ...And according to what comes

The best investment for the college resources and their energies through effective commitment to applying the terms of the quality assurance system and academic accreditation related to resource .allocation

Improving human resources performance (academic and functional bodies) by participating in specialized .and developed training and development courses inside and outside the country

Create plans and programs that ensure the use of resources (material, financial and technical) available to .the college in improving the comprehensive performance of the college

The participation of all bodies (academic and functional) and students in the decisions and practices related to them, and those that contribute to the development of the college's work and improve their .performance

Setting a comprehensive plan that ensures that the requirements, supplies and mechanisms that make .student outcomes of the college respond to the labor market, and the satisfaction of the stakeholders

.Invest in reverse nutrition information in improving the future performance of the college

Strategic goals

...Setting goals and plans that enable the college's scientific level (students and teaching bodies)

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Developing plans and mechanisms that enable the prosecution of scientific and knowledge development in the field of college's competencies

...Preparing the requirements that enable a better teaching climate for students and Lecturers.

...Create appropriate opportunities to meet the college's need for scientific competencies

Establishing plans and providing supplies that enable improvement and expansion to respond to the labor market and community service

Work to implement the requirements and take measures that enable the college to obtain an academic accreditation certificate

### **Economics Department**

The vision The Economics Department seeks to be one of the distinguished divisions of the economy at the scientific and administrative levels by applying the standards of quality assurance and academic accreditation issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with the movement of developments in the corresponding scientific departments in international universities, as well as documenting the relationship of the section to society and keeping pace with the movement of economic developments

The message is to serve the community through the following

- 1.Preparing students to obtain a Bachelor's degree in Economic Sciences
- 2.Preparing specialists in economic science holds a master's and doctorate degree
- 3.Preparing research and studies in various specializations in economic sciences
- 4.Providing advice, economic feasibility studies and strategic studies of the external parties that require this
- 5.Cooperation with public sector institutions and the private sector in the field of economic studies
- 6.Holding specialized seminars and scientific seminars

Ways

- 1.Improving the scientific level of the department (students and teaching staff)
- 2.Pursuing scientific and cognitive development in the field of specialization
- 3.Providing a better teaching climate for students and students
- 4.Create appropriate opportunities to fill the section of the section of scientific competencies
- 5.Improvement and expansion of responding to the labor market and community service
- 6.Working for the department subject to an academic accreditation certificate

### **Business Administration Department**

The vision we aspire to be distinguished by the level of graduates of initial studies and contribute to developing scientific research to serve the various state institutions

The message is to prepare and qualify graduates at a level comparable to graduates in universities, a good region, and to provide applied research to develop and solve the problems of state institutions and the private sector

Ways

- 1.Improving performance and success rates while retaining a good scientific level
- 2.The ability to transfer the section to the semi-annual system instead of the annual system
3. Developing the curricula of initial and radio studies radically in line with similar curricula in ancient universities
4. Increasing the experience and experience of the new teaching in the field of teaching and scientific research
- 5.Focus on the qualitative level and pay attention to the quantitative aspect of the graduates

## Department of Accounting

### The vision

The accounting department seeks to be one of the distinguished accounting departments at the scientific and administrative levels by applying the standards of quality assurance and academic accreditation issued by the Ministry of Higher Education and Scientific Research. The department also aims to keep pace with the movement of developments in the scientific departments that are corresponding to international universities, as well as documenting the relationship of the department with state departments and companies with the private and public sector and consulting offices and in the scientific fields and .accounting development

### The Mission

1. Numbers of competent accounting cadres to work in the productive, service, governmental and non .governmental facility
2. Contributing to the provision of the national economy with qualified accountants well-qualified to ."implement national development plans
3. The number of accounting scientific competencies from graduate studies for the purpose of work, .whether in government facilities or as teachers in technical institutes and universities
4. He was held by development courses and discussion rings for employees working in government .departments based on the spirit of cooperation with society

### Advances aims at the Accounting Department

1. Improving the scientific level of the department (students and teaching staff)
2. Pursuing scientific and cognitive development in the field of specialization
3. Providing a teaching climate that exceeded students and students
4. Create appropriate opportunities to fill the section of the section of scientific competencies
5. Improvement and expansion of responding to the labor market and community service

## Department of Statistics

The vision The Statistical Department aspires to be one of the scientific departments that are scientifically distinguished in teaching students for specialized statistical materials and providing scientific and statistical consultations that government departments and others need to serve society and seek to develop its scientific curricula and the efficiency of the teaching staff in it to reach the refineries of statistics departments in Arab universities and later global. Applying quality specifications and guaranteeing them, as well as his endeavor to document the bonds of cultural and scientific relations between the ranks of his .professors with the outside world in the various scientific and research aspects

The message seeks the Statistics Department at the College of Administration and Economics / Basra University to provide the best scientific levels for his students by giving lectures by the department's teaching and developing students' capabilities in the field of computer, as well as providing the best services and consultations in the statistical fields to all parties that exchange benefit and interests with the university service Society has to give scientific lectures in development courses as well as holding computer .courses to train employees and raise their efficiency in its use and improve its performance

### Ways

1. That the quality policy is to be applied in the department is published by spreading this culture among the ranks of the teaching and students alike in order to raise the scientific level and the achievements of .this department
2. Emphasizing the completion of scientific curricula and their development in a manner that is appropriate .for scientific and technological development in a manner consistent with the need of the labor market
3. Spreading moral values and good behavior among students and emphasizing the need to adhere to university systems and instructions

### Department of Financial and Banking Sciences

The vision is that the Department of Financial and Banking Sciences be at the forefront of the financial and banking sciences departments in Iraq, while committing to excellence in the three main pillars of university education:

.teaching, scientific research and community service

:The message to achieve this vision, the department directs its activities to achieve the following messages

1. Providing a distinct quality of high quality in student education that is compatible and the need of the labor market
2. Developing and developing the capabilities of the faculty members in the teaching and research field
3. Providing consulting and training services through a close relationship with society

The numbers

1. Preparing highly qualified graduates who are able to compete in the entry of the labor market easily, and are able to continue postgraduate studies, and to keep pace with the scientific development in the field of financial and banking sciences and supply banking and financial institutions in Iraq with qualified graduates to manage and .develop it
2. Keeping pace with global and local developments in the field of financial sciences
3. Increasing the ability to think, analyze and creativity for the students of the department
4. Development of student technology skills related to market investment

### Department of Management Information Systems

The vision The vision of the Department of Administrative Information Systems is to provide students with academic knowledge about the basics of business management and software, computer languages and their technologies, information and communications systems, as well as practical skill knowledge about the use of administrative, productive, marketing and human resources applications by adopting computer and information and communication technologies. We seek excellence and leadership scientifically and practically in a social educational environment .open to the future

Mision:

The mision of the Department of management Information Systems is to spread science and knowledge in the fields of management, economics, computer and decisions. The department seeks to raise the rate of employment of its graduates by providing them with the competencies and practical and scientific skills in the field of administrative information systems and business technology to support development towards the knowledge economy and the information community, by holding partnerships with the business sector and giving greater attention to the applied .aspect of information systems in the business sector

The goals The administrative information systems department aims to prepare the student cognitively and professionally in the field of information systems and its applications and the use of information and communications technologies in business organizations and public administration at the level of primary study and higher study, and thus a competent staff will be created capable of meeting the needs of society in the labor market .from specialists in this field

It also seeks to provide high -quality education in the field of administrative information systems and business technology for students in a manner consistent with their various interests and professional expectations and is .commensurate with the needs of the labor market

1. Preparing students to apply their knowledge in the field of work using problem-solving tools and techniques
2. Preparing students to learn lifelong by giving them the knowledge and skills necessary for scientific research and .decision-making

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3. Increasing cooperation with the business sector, which enriches the scientific and applied skills of graduates to help them find job opportunities after graduation

4. Commitment to high professionalism and continuous improvement in the teaching and learning process is consistent with the guidelines of the quality used at the university

5. Building partnerships and communicating with organizations in the public and private sectors to touch and understand the problems related to information to provide creative solutions based on sound scientific and knowledge foundations

6. Caring for the academic excellence of the department by focusing on scholarships for distinguished and competent students, providing and updating scientific sources such as books, scientific journals and databases and promoting scientific capabilities among faculty members by encouraging them to participate in conferences, workshops and courses

### **The improvement plan for the College of Management and Economics 2021/2022**

**First** - the concept of the improvement and achievement plan

Planning works to adopt a development concept aimed at continuous improvement in the quality of practical life, securing the participation of all, developing the basic structures of operations, and finding alternatives and methods based on an in-depth understanding of the environment, which reduces the causes of waste resulting from confusion and randomness, and gains those in charge of it and the participants in it confidence in themselves and their orientations And it represents a motive and a juvenile to achieve the goals of the institution. And that achieving certain goals in an optimal way requires many statistics and technological data to analyze the effects of each step in a precise scientific analysis of the comparison between the results of the multi-balance alternative steps and the requirements for achieving goals and the available resources

The principles and premises of quality become an important representative in the process of building goals, which is the essence of the planning process. Just as the comprehensive quality management and the management of change can be applied and working in isolation from understanding the goals and concepts of strategic planning because of both concepts closely related to the success of quality applications

**Second** - Factors of the strategic analysis of the planning process

In a manner that is based on the level of university institutions, their classification according to the priorities as follows

\*Strengths Factors of the Teaching Authority qualified, integrated infrastructure, laboratories and advanced appliances, modern and varied study programs in all competitiveness, and the good reputation of graduates. Using modern technology in managing the educational process

\*Weaknesses of material complications, high costs of study programs, climate difficulties, and the weak university service, palaces in promotional, marketing, and expansion activities in programs, guidance, and academic staff limited in cooperation between the public and private sectors of tradition and routine, similarities in programs and academic fields weakness in external communication with Research centers and international academic institutions

\*Opportunities opportunities, the percentage of population growth rate, the rate of demand for social competition, and the development of social environment. Geographical Ocean, support services

\*The risks and threats are competing in offering programs, opening educational and educational institutions and services global polarization of programs, external support and support, resources limited, limited competitiveness, limited labor market, and external pressures weak political stability

### Third - types of strategies

Types of strategies	
<p><b>Power Strategies - Opportunity SO: growth and expansion</b></p> <ol style="list-style-type: none"> <li>1. Rehabilitation of the department to obtain academic accreditation</li> <li>2. Offering advanced programs and services that suit the requirements and needs of the labor market</li> <li>3. Participate in available development projects</li> <li>4. Using technology in education</li> <li>5. Focusing on rare specializations in the educational field</li> </ol>	<p><b>WO Development and Improving: Weak Strategies - Opportunities</b></p> <ol style="list-style-type: none"> <li>1. Developing the internal systems of education by offering new academic programs</li> <li>2. The possibility of expanding parallel education to seize the opportunity to increase the college resources by attracting expatriate students</li> <li>3. Developing an integrated communication program with college graduates</li> <li>4. Developing infrastructure, using modern technologies in education and training faculty members to be more capable and distinguished in achievement and achieving results</li> <li>5. Developing administrative systems in the college</li> </ol>
<p><b>Power Strategies - ST: Stability and Stability</b></p> <ol style="list-style-type: none"> <li>1. Exchanging effective communication systems with the scientific departments in the corresponding colleges</li> <li>2. Preparing the implementation of plans for community participation</li> <li>3. Raising the scientific and professional efficiency of the faculty members in the college</li> <li>4. Create a distinguished education climate</li> <li>5. Preparing the stands, teaching halls and computer laboratories with modern teaching means</li> </ol>	<p><b>Weak strategies - threats WT: contraction</b></p> <ol style="list-style-type: none"> <li>1. Maintaining a balanced academic and administrative status in the college</li> <li>2. Maintaining the services provided to students from educational and academic support support</li> <li>3. Directing all academic and research activities towards achieving goals</li> </ol>

Fourth - The strategic objectives and policies of the college in light of the environmental analysis and the -:strategic plan

1. Design and implement a plan for an integrated study program that focuses on functional needs directed to community service and keeps pace with scientific development and is consistent with the application of the principles and standards of accreditation and quality
2. Forming and developing permanent faculty members who are able to transfer acquired experiences and provide high-quality educational opportunities for students
3. Continuous development and modernization of the infrastructure of computer laboratories classrooms - and other educational means and ensuring continuity
4. Choosing appropriate clinical scientific training places to acquire the educational skills and behaviors required for students
5. Continuous communication with graduates and supporting them in the labor market
6. Contributing to community service through economic development of the surrounding industrial environment in cooperation with community organizations and sectors
7. Participate in scientific research interested in solving economic, administrative, accounting, statistical, financial and banking problems in society with the relevant bodies and organizations when the opportunity is available.
8. Preparing and following up on training programs that contribute to the implementation of internal quality assurance mechanisms and professional growth for faculty members, especially training programs
9. Supporting continuous improvement processes to ensure comprehensive quality and academic accreditation
10. Encouraging the college to become ready to apply for accreditation regarding scientific departments



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11. Enabling the college to achieve its mission and strategic goal through studies to evaluate and develop performance and improve the quality of the educational process to ensure the ability of the college graduate to meet the requirements of the labor market in light of contemporary changes and challenges.

### Strategic goals

To achieve the general goals of the college, a strategy must adopt a set of strategic goals that are formulated to be linked to the reality of scientific, college and university departments and their current state and that they have quantitative standards in which the extent of completion and achievement of the target can be achieved, in light of the sections of the college and its mission, environmental analysis, and plan Strategic University; In order for the college to seek to achieve the following strategic goals:

- The first goal: to develop administrative interior systems in the scientific section.
- The second goal: updating and developing the basic infrastructure of the department.
- The third goal: the graduation of distinguished students competing in the labor market.
- The fourth goal: a distinguished faculty member.
- Fifth goal: expanding plans for community participation
- The sixth goal: continuous communication with the graduates and their support in the labor market.
- The seventh goal: qualifying the department to apply for academic accreditation.

### Fifth - Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of environmental analysis (Swot Analysis) and to the self -study of the college as well as the report of follow -up visits, and then lost in light of the foregoing determination of the gap between: the current status of scientific departments, and between what the college seeks to achieve from the future goals; To support and consolidate the college message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritization to achieve the strategic goals of scientific and total departments. The analysis showed the presence of a gap between the current situation of scientific and college departments and strategic goals is the following elements:

- 1- Weak self-financing sources.
- 2- Increasing the numbers of students currently and in the future from the available capabilities.
- 3- The weak culture of faculty members and workers in the institution towards strategic thinking.
- 4- Distinguished cadres retired from faculty members (scientific title- professor).
- 5- Just the regulations and laws.
- 6- The lack of strategies for the continuous evaluation of the institutional and educational effectiveness.
- 7- The lack of a system for scientific research and benefit from its results.

8- Change the trends and priorities of the college's senior management.

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:

- 1- Providing financial support to implement and continue the plan.
- 2- Providing computer laboratories and halls with modern technological equipment, as well as the faculty rooms.
- 3- Supporting the Quality Assurance Division in the college.
- 4- Developing information systems for various activities.
- 5- Activating the marketing program marketing systems inside and outside the country.
- 6- Developing the scientific research system.
- 7- Finding a mechanism for marketing scientific research.
- 8- Activating the advisory role of the department to provide technical advice to relevant bodies.
- 9- Developing the capabilities of faculty members and achieving job satisfaction.
- 10- Create a distinguished educational climate by preparing the teaching halls, computer laboratories and library with the latest distinguished educational means.
- 11- Follow-up the needs of the labor market and the opinion of the beneficiaries of the level of graduates its awareness.
- 12- Updating the targeted educational results in order to achieve the message and goals of the department and the needs of the labor market and scientific progress.
- 13- Increasing the awareness of students and some faculty members of the targeted educational outcomes.
- 14- The participation of relevant bodies in preparing targeted educational outcomes.
- 15- Developing the educational system in accordance with and achieving the targeted educational results and the message of the department and the college and providing the skills of the labor market.
- 16- Improving the student evaluation system, so that it is based on a balanced measurement between: cognitive, practical and professional skills.
- 17- Activating an internal system to follow up on the status, procedure and analysis of the results of the exams; and support the existence of the external evaluation system for the program and the curricula.
- 18- Activating the feedback system, in order to measure student satisfaction, analyze the results of the questionnaires, and address weaknesses.
- 19- Follow-up to the achievement of students through: periodic meetings with graduates to determine the target outputs of the program's learning processes and the required decisions; To support opportunities in the labor market locally and internationally.

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20- Establishing the graduate affairs unit, developing the capabilities of those in charge of it, and providing them with the capabilities they need in a way that helps to perform its work and ensures the continuity of communication with the graduates while they are practicing their work.

21- Providing scientific references to serve all courses.

22- Urging students to use the digital library.

23- Mechanisms to detect and address scientific problems with the aim of continuous evaluation of academic performance.

.Sixth - The College's strategic plan is linked to the university's strategic plan

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was conducted in the light of the corresponding variables in the college's upper analysis. Therefore, it can be said that the strategic plan for scientific departments stems and emerges from the strategic plan of the college and university.

In the field of teaching and learning:

- Update curriculum content design in accordance with the targeted educational results and provide skills for the labor market.
- Activating the existence of the external evaluation system for the program and for academic courses.
- Improving the student evaluation system in ways to measure the targeted educational outcomes.
- Developing the skills and capabilities of faculty members.

Diversity of students' education and training methods.

- Developing the efficiency of computer laboratories and classrooms.

In the field of scientific research:

- Deepening Base B

N	Buildings	number
1	Number of college buildings	8
2	The number of teaching offices	47
3	Number of administrative offices	63
4	The number of meeting halls	6
5	Number of classrooms	42
6	Number of seats	3472
7	The number of studies	8
8	Number of laboratories	7
9	The number of reading halls	2

Electronic archiving: Electronic archiving of the college was completed by 95% in terms of

1- Archive college employees: (two teachings and employees) by 100%. Database unit

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2- Archive official books: issued and received books by 87% (Dean's Office- Brigadier General Office (Scientific-Administrative) - Scientific Sections).

3- Research Archive: The archiving in the college library was 95%

4- Archive a homosexual and messages of graduate students. 100%.

5- Student Affairs and Registration Division: Archive in initial study students- archiving the graduate documents by 100%

6- Archive grades (Master Chit) by 75%as of the academic year( 1980-1981)

The third axis - material, financial, technical, informational and human resources standards

\* Maintenance of refrigeration and lighting - in all classrooms and for all scientific departments, with changing and maintaining the doors and seats of the classroom

\* Maintenance of refrigeration, lighting and furniture replacement for all administrative office and the offices of faculty members in the scientific departments

\* Maintenance of college bathrooms

\* Maintenance of electronic computer laboratories in all scientific departments and equipping them with the furniture and computers you need

\* Correcting the offices of the faculty and employee offices

Fourth axis - faculty members

\* The Quality Assurance and University Performance Division conducted the quality performance evaluation of the faculty members of the staff:

1- According to the assessment forms for our college for the academic year (2021-2022) and save them electronically.

2- Evaluating the administrative leaders (faculty members) according to the evaluation forms for our college for the academic year (2021-2022) and preserving them electronically.

Fifth Axis- Student Affairs

\* The Quality Assurance and University Performance Division conducted the performance quality evaluation by the total students for each of:

1-The college members (the highest success rate- the highest failure rate) by the student for the academic year (2021-2022) for the academic stages (second- third- fourth) and for all scientific departments.

2-The quality of the college's performance, as the college was evaluated by students of the fourth stage of the academic year (2021-2022) for all scientific departments.

3- The quality of the performance of the final exams for the academic year (2021-2022), where the college students were evaluated for all levels and scientific departments- and for all exam halls.

\*The Quality Assurance and University Performance Division issued a guide for receiving new students for the academic year (2020-2021), which includes (conditions for admission and graduation-goals-a definition of scientific

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\* Humanitarian and cultural activities

Human activities

Business Administration Department

\* Visit the Child Hospital for Cancer Diseases Number = 3

\* Visit the elderly house number = 3

Department of Accounting

\* Visit the orphans in the Aras / Al -Faw district, in Al -Bisha

Department of Financial and Banking Sciences

\* Visit the orphanage

\* Visit the elderly house

\* Visit the Child Hospital for Cancer

\* Contributing to the afforestation of Basra Governorate

Cultural activities

### **Department of Financial and Banking Sciences**

1- Cooperation with the United Nations Industrial Development / UNIDO

The educational guidance unit

2- Distributing certificates of appreciation to students participating in the educational counseling and psychological guidance platform through positive comments, sharing their talents and supporting, on 10/2/2021

3- The establishment of a scientific and cultural competition for students over two days on 11/22 and 23/11

4-Spreading all psychological and health instructions and recommendations through the educational guidance platform to increase health and psychological awareness among students, as well as presenting their problems by listening to them and finding appropriate solutions to them that are made with complete confidentiality

5- Establishing an awareness seminar on the occasion of International Women's Day, entitled Family Violence and Violence against Women, which was delivered by Dr. Wafaa Ali Sultan on 8/12/2021

6- Establishing an awareness symposium on the occasion of the International Day for Combating Corruption, entitled Administrative, Financial, Economy, Economic, and Ways of Control, which was delivered by Dr. Ahmed Saddam, on 9/12/2021

7- Celebration of the International Day of the Arabic Language on Tuesday 21/12/2021, through the holding of a seminar

8- Establishing an awareness symposium entitled electronic extortion, Sabrulah and its reasons, in addition to its psychological aspects, which were delivered by Dr. Radi Obaid Ngimish and Dr. Khawla Hassan Hammoud from the

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College of Education for Humanities and the researcher and the believer of the believer from the Southern Technical University and Dr. Abdul Razzaq Rahim, Director of the Scientific Cooperation Unit with Scientific Societies And civil society, on 12/27/2021

9- Receiving the first stage students and welcoming them at the beginning of the new academic year, by giving an awareness lecture and guidance to them by the official of the Educational Guidance and Psychological Guidance Unit, Dr. Radi Obaid Ngimish and Sit Huraa Muhammad on 9/1/2022

10- Publishing posters and extension paintings throughout the college to increase awareness among students regarding the Corona epidemic and eliminating the phenomenon of smoking, as well as referring to the phenomenon of commitment to the uniform

11- Spreading the psychological guidelines and directions among students and motivating them in addition to spreading their talents and technical support, poetic and literary.

12- Honoring a group of techniques and female employees by holding a honoring ceremony for them, in solidarity with the International Women's Day, 3/8/2022

13- Publishing the necessary steps for students of the fourth stage to establish graduation research in detail, on the platform of the Educational Guidance Division and Psychological Orientation to help them provide good scientific research

14- Establishing a course for students of the fourth stage and graduates entitled (Job Planning for the post-graduation project) on 3/27/2022

15- Establishing an awareness workshop that dealt with two axes, the first (environmental pollution and renewable energy) and the second axis (the role of the student in the College of Administration and Economics in waste sort

16- The Division of Educational Guidance and Psychological Guidance, in cooperation with the college students, made a donation campaign on 4/22/2022

17- The Educational Guidance and Psychological Guidance Division has published psychological instructions for preparation for exams, by publishing health information used in the diet, arranging time, and moving away from psychological pressures, on 6/5/2022

18- Publishing rapid tests among students and joining economic terms on a daily basis for the purpose of motivating and encouraging them

19- An awareness seminar entitled drugs and its negative effects from the health and legal aspects of Dr. Munther Abdel-Abbas Jalil, internal and respiratory specialist from Basra General Hospital and Dr. Zainab Yassin Khadr, the jurisdiction of the law of coincidence on 5/30/2022

\* Scientific travel

Business Administration Department

1- Visiting the banking sector

2- Visiting Iraqi ports (Umm Qasr)

The sixth axis - student services

The improvement and achievement plan for the College of Administration and Economics 2021/2022

\*Follow -up of the college's outputs (follow -up of the graduates): The College of Administration and Economics has been in the past six years to follow up on its graduates by concluding agreements with governmental and non - governmental agencies to provide appropriate job opportunities for them, and they have been:

1. Agreement with the Ministry of Planning / Central Bureau of Statistics on the appointment of graduates of the Statistics Department in the Basra Statistics Directorate, and this agreement is still in effect for this year.
- 2- Agreeing with foreign oil companies, especially BP, on appointing our college graduates.
- 3- Agreement with Microsoft Training for Students and

**Conducting the quality of the performance of the college of administration and Economics and its scientific departments for the academic year 2021/2022**

**First - Conducting the quality of the performance of the college members by the student, the Ministry's Form 2021/2022**

n	Lect.	It paves the way for the lesson and takes into account the sequence in displaying the subject in a logical and interesting way	It varies various methods and methods of teaching within the lecture	It improves methods of dealing with students and takes into account individual differences	It encourages and develops self - learning for students	It invests the time inside the lecture in enriching the scientific subject	It uses a variety of traditional and electronic means in tests and evaluation	It provides various cooperative or competitive activities to stir up students' motivation	By continuously followed the level of students	It discusses students' answers and responds to their inquiries with flexibility to create a safe educational environment	It develops good directions, customs and morals	The final grade
	L. Ali Talib	83	82	84	84	83.5	81.5	80	79.5	84	83.5	82.5
	Assist. Prof. Ban Ali	84.5	84.0	84.0	83.1	84.0	82.7	81.8	84.0	85	84.5	83.8
	Prof. Dr. Sami Obaid	77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1
	Prof. Dr. Sabah	82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6

The improvement and achievement plan for the College of Administration and Economics 2021/2022

Abdul Karim												
Assist. Prof. Muhammad Hassan Odeh	85	82.5	85	85	85	85	85	82.5	80	82.5	85	83.7
Assist. Prof. Dr. Ahmed Saddam	75	77	67	77	75	75	75	67	79	77	77	74.4
Prof. Dr. Adnan Farhan	83.1	82.2	80.4	80.4	81.3	83.1	80.4	78.6	83.1	79.5	81.2	81.2
Prof. Dr. Raja Abdullah	48.0	47.6	49.2	48.0	49.6	48.	47.3	46.9	48.0	49.2	48.2	48.2
Prof. Nada Hilal	73.5	71.4	63.5	69.2	72.8	67.8	69.2	65	70	70	69.2	69.2
Prof. Dr. Amjad Sabah	77.5	77.5	75	77.5	77.5	75	75	72.5	75	77.5	76	76
Assist. Prof. Dr. Shaaban Saddam	66.5	63.4	58.0	60.3	66.5	62.6	58.4	57.3	61.9	60	61.5	61.5
L. Dr. Mazen Sultan	85	85	85	85	85	85	85	85	85	85	85	85
Prof. Dr. Yahya Hammoud	73	73	74	74	75	73	72	73	75	73	73.5	73.5
Assist. Prof. Sahd Ahmed	65	65	45	55	55	65	45	45	75	55	57	57
Assist. Prof. Jawad Kazem	79.1	78.3	78.3	78.3	79.1	75	76.6	76.6	80	80.8	78.2	78.2
Assist. Prof. Dr. Rabie Qasim	83.7	81.8	82.0	82.2	83.3	79.5	81.6	80.6	82.9	81.2	81.9	81.9



The improvement and achievement plan for the College of Administration and Economics 2021/2022

Assist. Prof. Dr. Hussein Ali	77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6
L. Adnan Habib	79.2	76.4	75	77.8	79.2	72.1	70.7	72.1	80.7	76.4	76
Assist. Prof. Dr. Daidan Tuwaish	55	51.6	45	48.3	55	51.6	45	45	55	48.3	50
L. Dr. Shukir Jasim	78.3	75	65	71.6	75	78.3	61.6	68.3	81.6	75	73
Assist. Prof. Hussein Ali Ahmed	74.0	74.0	73.6	73.6	71.8	71.8	73.6	72.2	75.4	73.6	73.4
L. Dr. Baidaa Razaq	82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6
Assist. Prof. Dr. Abdul Razzaq Nasrallah	77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6
<b>Business Administration Department</b>											
Prof. Dr. Hadi Abdel Wahab	65.4	67.7	69.5	66.8	72.7	63.1	66.3	68.1	70.9	70.9	68.1
Assist. Prof. Zaid Sadiq	83.7	80	77.5	77.5	82.5	77.5	73.7	76.2	78.7	78.7	78.6
Assist. L. Basil Jabbar	83.7	82.4	83.3	83.0	82.9	80.9	81.2	81.7	83.7	82.1	82.5
Assist. L. Wafaa Ali Sultan	65	65	67.5	65	65	65	65	65	65	65	65.2
L. Dr. Abbas Abdul Hamid	71	67	65	65	69	67	63	67	75	67	67.6

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L. Thaaer kalaf	67.5	67.5	63.7	62.5	62.5	62.5	61.2	58.7	62.5	61.2	63
L. Ammar Nizar	49.0	48.3	47.9	49.4	49.4	51.2	47.2	48.7	49.4	49.0	49
L. Dr. Mohamm ed Saleh	83.7	81.8	82.0	82.2	83.3	79.5	81.6	80.6	82.9	81.2	81.9
Assist. L. Naji Saleh	55	57.5	55	55	60	57.5	55	55	67.5	62.5	58
L. Ali Nassif	84.1	82.5	81.6	83.3	84.17	73.3	79.1	81.6	83.3	83.3	81.6
L. Dr. Ammar Youssef	74.0	74.0	73.6	73.6	71.8	71.8	73.6	72.2	75.4	73.6	73.4
Assist. Prof. Raafat Awad	77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1
Prof. Dr. Rasha Mahdi	77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6
L. Dr. Mahmoud Qasim	78.3	75	65	71.6	75	78.3	61.6	68.3	81.6	75	73
Assist. Prof. Dr. Nada Abdel Qader	84	82	84	84	83	78	81	81	84	84	82.5
L. Thaaer Kalaf Khashan	77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1
L. Dr. Nidal Yasser	56.9	56.4	59.2	60.7	63.5	62.1	60.7	64.0	65.4	60.7	61
Prof. Dr. Arabba Rashid	55	51.6	51.6	55	55	51.6	51.6	51.6	55	58.3	53.6
Assist. L. Yasmine Najm Abdullah	53	53	57	53	55	53	53	53	63	57	55
Assist. Prof. Dr. Shatha	82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6

The improvement and achievement plan for the College of Administration and Economics 2021/2022

Ahmed Alwan												
Assist. Prof. Sahra Abdul Khidr	66.5	63.4	58.0	60.3	66.5	62.6	58.4	57.3	61.9	60	61.5	
Prof. Dr. Zainab Shallal	56.2	51.2	48.7	48.7	58.7	56.2	52.5	50	53.7	53.7	53	
L. Dr. Zainab Yassin	61.5	58.8	56.1	57.3	60.3	56.9	56.1	56.9	57.6	58.4	58.0	
Assist. L. Rana Abdullah	80	70	80	75	80	65	70	70	80	70	74	
<b>Accounting Department</b>												
Assist. Prof. Dr. Uday Safaa	61.9	59.1	65.2	63.9	70.1	59.3	59.6	58.8	68.5	68.0	63.4	
Assist. L. Maher Ismail	83.3	80.8	80.7	81.9	83.3	77.7	78.1	78.1	82.8	81.8	80.8	
Assist. L. Ali Majid	69.7	69.7	70.8	71.4	69.1	64.4	67.9	64.4	70.8	71.4	69	
Assist. Prof. Jumana Handal	57.7	55.4	58.6	60.9	59.0	57.2	55.9	56.3	60.4	60.9	58.2	
Assist. Prof. Dr. Abdul Khaleq Yassin	51.6	53.3	56.6	56.6	48.3	50	51.6	51.6	55	58.3	53.3	
L. Mustafa Mohammed. Assist. L. Mohamed Faraj	58.5	58.1	58.1	59.1	59.3	57.9	57.3	57.7	58.5	58.7	58.3	
L. Dr. Muhanna d Hadi	69.5	68	68	69.5	70	65.5	64.5	65.5	69	71.5	68.1	

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L. Dr. Muhanna d Muhammad	49.8	49.7	51.2	51.4	52.3	48.9	49.2	48.3	51.2	52.8	50.5
Assist. Prof. Dr. Tariq Tawfiq	69.2	67.5	68.2	68.4	69.6	62.8	64.2	65.7	70.5	69.6	67.6
Assist. Prof. Dr. Uday Safaa	83.3	80.8	80.7	81.9	83.3	77.7	78.1	78.1	82.8	81.8	80.8
Assist. Prof. Fayhaa Abdel - Khaleq	60	60	63.9	61.8	61.8	59.2	60.5	60.5	63.1	65	61.6
Prof. Dr. Abdul Hussein Tawfiq	84.1	82.5	81.6	83.3	84.17	73.3	79.1	81.6	83.3	83.3	81.6
Assist. Prof. Dr. Munther Jabbar	50	51.2	50.6	51.8	53.1	49.3	48.1	48.1	52.5	54.3	50.9
Assist. Prof. Dr. Elham Al -Shawi	70	71.3	73.1	71.3	70.4	70.4	70.4	70.4	69.5	71.3	70.9
Marwa Nabil	82.0	81.6	82.5	80.8	82.0	78.7	77.9	80.8	80.8	80.8	80.8
Assist. Prof. Dr. Suhail Al - Tamimi	63.5	62.7	62.0	62.4	65.7	58.3	59.8	59.8	62.4	63.5	62.0
Assist. Prof. Kifah Jabar	61.6	61.6	62.7	61.6	59.4	63.8	57.2	59.4	63.8	67.2	61.8
Prof. Dr. Fatima Jassim	51.6	53.3	56.6	58.3	51.6	51.6	51.6	51.6	55	58.3	54
L. Ali Taha	65	63.3	68.3	65	63.3	60	65	61.6	65	68.3	64.5
<b>Statistic department</b>											

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Assist. Prof. Dr. Wafaa Abdul Samad	79.1	78.3	78.3	78.3	79.1	75	76.6	76.6	80	80.8	78.2
Assist. Prof. Dr. Widad Adour	82.5	81.8	80	79.3	81.8	78.7	79.3	80	81.2	81.2	80.6
L. Muhamm ad Musa	82.6	79.2	81.5	81.1	82.6	76.1	77.6	80.7	81.9	82.6	80.6
L. Mona Zahir	77.5	81.2	77.5	78.7	77.5	75	71.2	73.7	76.2	81.2	77
Assist. Prof. Dr. Dureid Hussein Badr	83.3	80.8	80.7	81.9	83.3	77.7	78.1	78.1	82.8	81.8	80.8
Assist. Prof. Dr. Bahaa Abdul Razzaq	84	82	84	84	83	78	81	81	84	84	82.5
Assist. Prof. Nadia Ali	60	65	45	65	70	55	50	60	55	75	60
Assist. Prof. Dr. Asma Ayoub	81.6	81.6	71.6	81.6	85	65	65	75	75	85	76.6
Assist. Prof. Dr. Risan Abdul - Imam	72.5	69.1	70	70.8	74.1	68.3	67.5	66.6	70.8	73.3	70.3
Assist. Prof. Dr. Ali Nasser.	57.3	57.3	58.5	58.5	59.7	57.9	53.8	55	60.8	63.2	58.2
L. Ahmad Hisham	80.7	82.1	77.8	76.4	83.5	72.1	72.1	73.5	77.8	80.7	77.7
L. Fatima Hashim	70	71.3	73.1	71.3	70.4	70.4	70.4	70.4	69.5	71.3	70.9
L. Zainab Sabih	80	70	80	75	80	65	70	70	80	70	74
Assist. L. Ali Abdul Zahra	67.7	66.8	66.8	69.5	68.6	65.9	62.2	64.0	68.6	73.1	67.3

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Assist. Prof. Sahira Hussein	71.25	70.8	68.3	70.4	72.9	67.0	67.0	69.5	71.6	72.5	70.1
Prof. Nada Badir	85	85	85	85	85	85	85	85	85	85	85
<b>Department of Financial and Banking Sciences</b>											
L. Khadija Kazem	53.3	52.5	53.3	53.3	58.5	51.7	51.7	53.3	55.5	55	53.8
Assist. L. Sarah Abbas	82.6	82.6	82.6	84.0	82.1	79.7	81.1	84.0	84.5	84.5	82.8
Assist. Prof. Dr. Radi Obaid Ngimish	82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6
L. Fayza Hassan Masjat	82.5	81.2	81.2	78.7	81.2	77.5	75	76.2	81.2	82.5	79.7
Assist. L. Hassan Haider Abdul Karim	84	82	84	84	83	78	81	81	84	84	82.5
L. Dr. Ahmed Rasan	80.6	79.5	80.4	79.7	79.7	75.8	76.9	79.1	81.9	81.7	79.5
L. Dr. Talib Hassan	79.1	78.3	78.3	77.5	80	74.1	74.1	75	79.1	80.8	77.6
Assist. L. Ahmed Abdel Karim	61.4	61.4	60.8	61.4	62.0	58.5	60.2	59.7	62.6	62.0	61.0
Prof. Dr. Muntazer Fadel	83.3	80.8	80.7	81.9	83.3	77.7	78.1	78.1	82.8	81.8	80.8
Assist. L. Ahmad Sami	72.4	70.9	68.7	70.9	76.8	69.4	69.4	70.5	72.0	70.5	71.1
L. Dr. Ahmed Jabr	76.6	73.3	73.3	70	78.3	68.3	68.3	70	78.3	78.3	73.5

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Assist. Prof. Dr. Mahdi Saleh	83.6	82	83.6	83.3	82.6	78.3	80.3	81.3	84	84.6	82.4
L. Dr. Hadi Abdul Wahid	71.25	70.8	68.3	70.4	72.9	67.0	67.0	69.5	71.6	72.5	70.1
Assist. Prof. Dr. Aqeel Abdul - Muhamm ad	81	83	79	83	83	79	79	81	83	81	81.2
L. Ban Yassin	78.12	77.5	77.5	78.7	77.5	76.2	78.1	76.2	81.2	78.7	78
Prof. Dr. Ikhlas Baqir	82.0	81.6	82.5	80.8	82.0	78.7	77.9	80.8	80.8	80.8	80.8
L. Haider Salah	82.5	81.8	80	79.3	81.8	78.7	79.3	80	81.2	81.2	80.6
Assist. L. Shorouk Khalaf	76	76	76	76	76	73	75	75	77	77	75.7
L. Dr. Hashem Talib	79.1	78.3	78.3	77.5	80	74.1	74.1	75	79.1	80.8	77.6
L. Ban Tawfiq	68.3	68.3	68.3	68.3	68.3	65	68.3	68.3	71.6	71.6	68.6
Assist. Prof. Dr. Naim Sabah	81.1	81.9	81.9	81.9	82.6	78.8	81.9	80.3	83.4	85	81.9
L. Dr. Siham Gali	83	83	83	83	83	81	79	81	83	83	82.2
Prof. Dr. Hussein Jawad	83.75	83.7	83.7	82.5	83.75	81.2	81.2	83.7	85	80	82.8
Assist. Prof. Dr. Muhamm ad Jassim Muhamm ad	83.3	80.8	80.7	81.9	83.3	77.7	78.1	78.1	82.8	81.8	80.8

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L. Mayada Kazem	83	83	83	83	83	81	79	81	83	83	82.2
L. Hossam Ahmed	83.4	82.6	82.6	82.6	81.9	81.1	78.8	79.6	81.1	81.9	81.6
Assist. Prof. Dr. Ali Qasim	67.7	66.8	66.8	69.5	68.6	65.9	62.2	64.0	68.6	73.1	67.3
Assist. L. Qasim Muhammad Dahsh	80.7	82.1	77.8	76.4	83.5	72.1	72.1	73.5	77.8	80.7	77.7
Assist. L. Zainab Abdel Aziz	82.5	82.5	82.5	82.5	82.5	80	80	80	82.5	85	82
Assist. L. Peace Saddam	78.12	77.5	77.5	78.7	77.5	76.2	78.1	76.2	81.2	78.7	78
Assist. Abdallah Mohamed	80	82.5	82.5	81.2	82.5	78.7	80	81.2	83.7	83.7	81.6
L. Dr. Izzihar latif	72.4	70.9	68.7	70.9	76.8	69.4	69.4	70.5	72.0	70.5	71.1
<b>Management Information System</b>											
L. Ahmed Nasser	81.3	81.3	75	78.6	78.6	78.6	78.6	81.3	82.2	80.4	79.6
L. Areej	85	83.3	85	85	83.3	81.6	83.3	83.3	85	83.3	83.8
L. Dr. Abdul Rahman Abdullah	72.5	69.1	70	70.8	74.1	68.3	67.5	66.6	70.8	73.3	70.3
Assist. L. Muslim Khouribet	63.2	63.8	63.8	63.2	62.6	59.7	58.5	62.0	70.8	65	63.2
Assist. Prof. Dr. Sikna Jahia	76	76	76	76	76	73	75	75	77	77	75.7
L. Iman Fadel	83	83	83	83	83	81	79	81	83	83	82.2



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Assist. Prof. Dr. Walid Mai	72	71	71	70	68	66	65	63	71	71	68.8
Assist. L. Maryam Salem	76.25	75	77.5	73.7	80	70	66.2	72.5	80	76.2	74.75
Assist. L. Amal Taha	76.4	76.4	73.5	77.8	77.8	70.7	72.1	72.1	79.2	73.5	75
L. Dr. Arafat Youssef	83.3	84.1	83.3	83.3	83.3	78.3	79.1	82.5	85	84.1	82.6
L. Nora Zaki	81.3	76.8	77.7	78.6	79.5	77.7	76.8	76.8	81.3	78.6	78.5

**Second** - Conducting the quality of the college's performance and its scientific departments by students of the fourth stage of the academic year 2021/2022  
The fourth stage evaluation scale for the quality of the college and scientific departments

N.	Student calendar paragraphs	Scientific department				
		Economics	Business Administration	Accounting	Statistic	Banking and Financial Science
1	The extent of the college's goals to realism and ambition to the student who will graduate from it.	48.2	3	2.2	90.2	2.3
2	The level of the study focus on providing opportunities, specialization and depth in the field of knowledge.	2.52	6.3	4.2	84.2	2.3
3	The level of focus on encouraging scientific research and intellectual independence.	2.53	7.3	5.2	33.3	8.2
4	The level of the study's focus on introducing modern methods in the learning system that increases the student's ability to be creative and innovative.	2.32	3.3	1.2	251	2.2
5	The extent of linking academic education with different production sectors.	2.24	3.4	2.2	23.2	2
6	The Deanship of the College is concerned with the opinions of student representatives in specialized councils.	2.52	3.2	2	39.2	2

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7	The suitability of programs for the needs of society, the labor market, and the requirements of cognitive development.	2.41	9.2	2.2	50.2	4.2
8	The college's commitment to credibility and integrity in all its policies, decisions and transactions with the student.	2.73	3	5.2	04.3	3
9	The scientific department's commitment to credibility and integrity in all its policies, decisions and transactions with the student.	1.87	3	7.2	12.3	3.2
10	The teaching commitment to credibility and integrity in his policies, decisions and transactions with all the student equally.	2.96	9.2	8.2	26.3	3.2
11	The college has clear instructions for students to urge them to adhere to academic integrity and honesty in behavior and university behavior	2.98	8.2	8.2	354	5.3
12	The department has clear instructions for students to urge them to adhere to academic integrity and honesty in behavior and university behavior	3.03	3	3	361	6.3
13	The teaching of students urged the commitment to academic integrity, honesty in behavior and university behavior during the academic courses.	2,93	3,2	2,9	3,35	3,3
14	The teaching emphasizes the moral dimensions in the course	3,03	3	3	3,46	3,4
15	The scientific department publishes the correct and reliable information regarding the goals of the scientific department, its mission, programs, courses, academic grades, academic fees, financial status, admission requirements and others.	2,94	3	3	3,30	3
16	The scientific section provides rules that guarantee each student the right to grievance.	2,42	2,5	2,5	2,97	3
17	The scientific section seeks to ensure justice and not distinguish between students in terms of education and evaluation opportunities.	2,58	,2,5	2,5	2,91	3,5
18	The scientific section uses the moral scientific method in the evaluation of students by faculty members.	2.64	6.2	6.2	28.3	9.2
19	The college provides legal guarantees and guarantees to preserve the rights of students.	2.71	6.2	6.2	12.3	3

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20	The college is interested in the security and safety of students.	2.87	4	4	48.4	9.3
21	Scientific departments take place for the reasons for students' failure and discuss them with students.	2.46	3.2	3.2	49.2	3.2
22	Scientific departments are taking place for the reasons for students leaving and discussing them with students	2.33	2.2	2.2	240	6.2
23	Scientific departments compare their students with their pairing in other universities.	2.48	3.2	3.2	83.2	5.2
24	The teaching gives an introduction to the scheduled curriculum - as a brief idea of its contents.	82.2	6.2	6.2	84.3	6.2
25	University book themes cover the curriculum vocabulary.	2,72	2,5	2,,5	3,43	2,8
The result of the mathematical medium		2,62	2,8	2,6	3,9	2,8
The final grade		% 66	%71	%58,12	%77	%71

**Third** - Conducting the quality of the college's performance quality and its scientific departments by the graduate students for the academic year 2021/2022

The college's graduate evaluation scale for the quality of the college and scientific departments

N.	Student calendar paragraphs	Advancement					
		Excellent	Very good	Good	medium	Accepted	Arithmetic mean
1	The extent of the college's goals to the realism and the graduate ambition.	9	37	25	15	14	3.12
2	The level of the study focus on providing opportunities, specialization and depth in the field of knowledge.	29	31	25	8	7	4.48
3	The level of focus on encouraging scientific research and intellectual independence.	16	19	28	20	17	2.97
4	The level of the study's focus on introducing modern methods in the learning system that increases the ability of the graduate to be creative at work.	12	18	33	15	22	2.83
5	The extent of linking academic education with different production sectors.	34	27	30	7	2	3.84
6	The suitability of programs for the needs of society, the labor market, and the requirements of cognitive development.	18	30	34	13	5	3.43
7	The college's commitment to credibility and integrity in all its policies and decisions.	29	31	25	8	7	4.48
8	The scientific section is committed to credibility and integrity in all its policies and decisions.	21	29	37	9	4	3.54

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9	The teaching commitment to credibility and integrity in his policies, decisions and transactions with all the student equally.	22	35	28	12	3	3.61
10	The college and the scientific and teaching section urged the student before graduation to adhere to the integrity and honesty in behavior and act when practicing work after graduation.	19	34	31	13	3	3.53
11	Does the teaching emphasize the ethical deportation when practicing work after graduation?	24	22	32	20	2	3.46
12	Was the scientific section provided rules that guarantee each student the right to grievance?	21	24	27	17	11	3.30
13	Was the scientific section seeking to ensure justice and not distinguish between students in terms of educational opportunities and learning?	15	33	24	21	7	3.28
14	Did the scientific section use the moral scientific method in evaluating students by faculty members?	9	37	25	15	14	3.12
15	Did the college provide legal guarantees and guarantees to preserve the rights of students?	29	31	25	8	7	4.48
16	Was the college concerned with the security and safety of its request?	12	18	33	15	22	2.83
17	Were the scientific departments taking place for the reasons for leakage and the failure of students and discussing them with students?	34	27	30	7	2	3,84
18	Are the scientific departments compared to their students with their pairing in other universities?	18	30	34	13	5	3,43
The result of the computational medium 1		3,53					
The final grade of 100 degrees		70,63					

**Fourth** - Carrying out the quality performance quality examination by the student, academic general 2021/2022

Student evaluation scale for the quality of the college and the scientific departments of the final exams

N.	Student calendar paragraphs	Scientific department						The final degree of the college
		Economic s	Bussiness Administr ation	Accounting	Statistics	Banking & Financial science	Managemen t Information System	
First - the level of the college's interest in providing the encouraging environment to take exams in terms of:								
1	Availability of continuous electrical current	88	75	84	75	76	80	79
2	Good lighting in the exam halls	87	82	80	69	85	87	80
3	Providing cooling and fans in the exam halls	80	79	72	57	75	84	72
4	The presence of curtains and windows court	74	76	78	75	69	90	74
5	Cleanage of the exam halls	77	73	72	69	83	80	74

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6	Provides cold water service				71	72	79	57	95	80	74
7	The seats are appropriate to take the exam				75	66	82	75	84	90	76
The level of the college's interest in providing the encouraging environment to take exams										75%	
Second - The quality of the performance of the exam committees in the scientific departments											
1	Announcement of the grades of seeking all subjects before the start of the final exams				78	61	80	75	75	90	73
2	Taking into account the time limit for exam schedules according to the needs and desires of students				75	58	69	70	72	82	68
3	The commitment of the scientific departments to announce the final exam schedules at the appropriate date				86	71	81	61	91	90	78
4	The level of printing of exam questions				90	69	75	78	91	87	80
Quality performance of the exam committees in the scientific departments										74%	
Third - The quality of the faculty members in providing the examination atmosphere within the exam halls in terms of:											
1	Speed to distribute questions and exam books				92	75	78	80	89	80	82
2	Adherence to the exam time without confusion of the student with the end of the exam time				91	69	68	84	90	91	80
3	Provides psychological calm and avoiding nervous tension				83	57	68	64	86	90	71
The quality of the faculty members' performance in providing the examination atmosphere within the exam halls										77%	
:Fourth - Your opinion of the uniform dress to be											
	the T-shirt	Pants / skirt	Jacket	Jilbab							
1	wight	gray	Indigo	Al -Rasibi / Nile	92	73	74	61	89	70	77
2	wight	Broun / النيلي / black / gray			98	74	81	69	91	78	82
Your opinion of uniform dress										%79	
% Final degree					%83	%70	%76	%70	%83	%86	%76

Fifth - Conducting the quality of the college's performance quality and its scientific departments by the teaching general of the academic year 2021/2022

Teaching satisfaction evaluation scale

N.	Calendar paragraphs	Scientific department						college
		Econom ics	Busines s Adminis tration	Accountin g	statistics	Banking & financial science	Managemen t information system	
1	Your keenness to provide the best for the development and success of the college and the scientific department	5	8.3	4	5	455	7.4	5.4

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2	Your interest in scientific research for scientific promotion	4	9.3	7.3	8.4	95.3	2.4	4
3	The extent of your scientific qualification is suitable for your work in the department	4	8.3	1.4	8.4	95.3	3.4	1.4
4	Feeling satisfaction to work in your scientific department	3.4	5.3	8.3	9.4	4	4.4	1.4
5	Your participation in the scientific activities of the department	4	3	5.3	9.4	365	2.4	8.3
6	Feeling satisfaction in the method of adjusting the attendees for the students in the department	3.4	4.3	5.3	8.4	85.3	7.3	9.3
7	Your participation in scientific conferences, seminars and seminars	4	2.3	5.3	9.4	4.3	4	8.3
8	The level of your achievement for the course	5.4	9.3	8.3	9.4	1.4	3.4	2.4
9	Student success level	1.4	7.2	3	5.4	4	7.3	7.3
10	The number of students is proportional to the numbers of teaching staff and classrooms	1.3	3.2	8.2	3.4	5.2	2	3
11	The extent to which courses are suitable with the labor market	3.2	3.2	4.3	3.4	7.2	3	2.3
12	What is the level of relationship and cooperation with your teaching colleagues	9.3	3.3	4	8.3	3.4	3.4	9.3
The result of the mathematical medium								3,9
<b>The level of satisfaction with administrative leaders</b>								
13	Administrative leadership efficiency of the dean of the college	3.4	5.3	5.3	9.3	6.3	4	7.3
14	The scientific leadership of the dean of the college in the level of support and encouragement of development and progress in scientific research	1.4	5.3	6.3	6.4	7.3	2.4	9.3
15	Scientific and administrative leadership competence of the Dean's Assistant for Scientific Affairs	9.3	5.3	3.3	6.4	4	9.3	8.3
16	The level of attention of the aide to the scientific dean in the development of scientific research	9.3	5.3	2.3	6.4	4	8.3	8.3
17	Administrative efficiency in the administration of the Dean's Administrative Associate	95.3	4.3	5.3	6.4	5.3	7.3	5.3
18	Attention to construction and the development of infrastructure	5.3	3.3	5.3	6.4	15.3	4	5.3

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19	The appropriate study halls for study	3,8	3,1	3,3	4,6	3,25	4,2	3,5
20	The extent of your satisfaction with the management of the head of your scientific department	4,3	3,6	3,4	4,7	3,95	4,3	3,9
21	The efficiency of the course of the scientific department	4,5	3,7	3,6	4,5	4,05	4,3	4
22	The head of your department's head of the development and encouragement of scientific research	4,2	3,6	3,2	4,4	4.45	4,3	3,9
23	You feel satisfied with the distribution of lectures	4,2	3	3,5	4,2	3,9	4,3	3,7
24	Opportunities to participate in the discussion episodes of postgraduate studies	4,2	3,4	3,6	4,3	3,59	4	3,9
25	Opportunities to participate in the evaluation of scientific research	3,95	2,9	3,5	4,3	3,65	3,8	3,6
The result of the mathematical medium								3,7
The result of the final mathematical medium		4	3,4	3,5	4,6	3,7	3,9	3,8
The final grade		%80	%69	%70	%92	%75	% 79	%77

**Sixth** - Conducting the quality of the performance of graduate students by the satisfaction of the beneficiaries of the academic year 2021/2022

The evaluation measure of the beneficiaries of the quality of the performance of the graduates of the College of Administration and Economics

n.	Student calendar paragraphs	Scientific department				
		economic s	Business administr ation	accountin g	Statistic	Banking & financial sciences
1	Are the college goals realistic, the aspiration of graduates and the labor market?	4.3	5.3	7.3	7.3	9.3
2	The extent of the focus of the academic study on providing opportunities, specialization, and depth in the field of knowledge and work in state departments.	4.3	5.3	3.3	8.3	4
3	The extent of the graduate level in focusing on developing work and intellectual independence	5.3	3.3	1.4	9.3	2.4
4	The extent of the graduate level to introduce modern methods in the learning system that increases the ability to be creative at work.	4.3	2.3	5.3	8.3	1.4
5	The extent of linking academic education with various production sectors and work.	9.3	1.3	9.2	7.3	9.3
6	The extent of programs is suitable for the needs of society, the labor market, and the requirements of cognitive development.	6.4	2.3	9.2	7.3	4
7	The extent of the graduate commitment to credibility and integrity in all his policies and decisions.	6.4	6.3	2.3	7.3	3.4

### The improvement and achievement plan for the College of Administration and Economics 2021/2022

8	The extent of the graduate commitment to integrity and honesty in behavior and moral behavior when doing work.	2,4	9,3	2,3	9,3	4,4
9	The level of our graduates with their pairing from other colleges graduates?	3,4	8,3	8,3	7,3	4,4
The result of the mathematical medium		3,9	3,5	3,3	3,8	4,13
The final grade		%79	%70	%68	%76	%83

**Seventh -** Carrying out the quality performance of the graduate students by employees of the academic public public 2021/2022

The action of the employees' evaluation of the level of the quality of the performance of graduates of the College of Management and Economics

n.	Student calendar paragraphs						
		Excellent	Very good	good	Middle	Accepter	Arithmetic mean
1	Are the college goals realistic and the aspiration of graduates? And the labor market?	5	26	26	33	2	355
2	The study focuses on providing opportunities, specialization and depth in the field of knowledge and work in the state departments.	5	23	26	4	2	5,3
3	The extent of the graduate level in focusing on developing work and intellectual independence	4	27	16	11	2	3,3
4	The extent of the graduate level to introduce modern methods in the learning system that increases the ability to be creative at work.	5	19	21	13	1	2,3
5	The extent of linking academic education with various production sectors and work.	3	17	25	14	2	1,3
6	The extent of programs is suitable for the needs of society, the labor market, and the requirements of cognitive development.	3	18	27	10	1	2,3
7	The graduate commitment to credibility and integrity in all his policies and decisions.	10	24	21	4	2	6,3
8	The extent of commitment to integrity and honesty in behavior and moral behavior when doing work.	12	31	17	33	2	9,3
9	The level of our graduates with their pairing graduates of other colleges?	11	29	18	2		3,8
The result of the mathematical medium		3,5					
The final grade of 100 degrees		%70					

### Completion of the improvement plan in the scientific departments 2021/2022

#### Department of Economics

axes	Studing years
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The improvement and achievement plan for the College of Administration and Economics 2021/2022

	2021/2022		2022/2023
	planned	done	planned
Teaching staff	30	26	27
Scientific promotions	3	3	2
Job staff	8	8	7
<b>Scientific plan</b>			
Completed research	19	15	52
Books composed	5	5	6
Annual scientific conferences	3	9	16
Annual seminars	2	7	6
Study groups	5	11	5
Discussion episodes	12	4	13
<b>students Affairs</b>			
Graduate students	47	37	51
Initial morning study students	870	876	805

**Business Administration Department**

Axes	Studing years		
	2021/2022		2022/2023
	Planned	done	planned
Teaching staff	34	30	29
Scientific promotions	3	-	2
Job staff	7	6	8
<b>Scientific plan</b>			
Completed research	59	7	85
Books composed	1	3	6
Annual scientific conferences	-	-	10
Annual seminars	-	-	-
Study groups	7	-	18
Discussion episodes	8	10	13
<b>Student affairs</b>			
Graduate students	56	36	57
Initial morning study students	1191	1432	1432

**Accounting department**

axes	Studing years		
	2021/2022		2022/2023
	planned	done	planned
Teaching staff	19	18	18
Scientific promotions	3	-	3
Job staff	7	6	6
<b>Scientific plan</b>			
Completed research	59	21	44
Books composed	-	1	-
Annual scientific conferences	-	3	-

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Annual seminars	2	5	1
Study groups	2	7	8
Discussion episodes	13	12	6
Student affairs			
Graduate students	29	27	16
Initial morning study students	736	1018	1360

### Statistic department

Axis	Studing years		
	2021/2022		2022/2023
	Planned	Done	Planned
Teaching staff	17	16	17
Scientific promotions	2	2	2
Job staff	5	5	5
Scientific plan			
Completed research	36	13	23
Books composed	2	-	1
Annual scientific conferences	10	9	1
Annual seminars	2	2	-
Study groups	8	7	4
Discussion episodes	12	11	2
Student affairs			
Graduate students	16		15
Initial morning study students	389		248

### Department of Financial and Banking Sciences

Axis	Studing years		
	2021/2022		2022/2023
	planned	done	planned
Teaching staff	33	30	34
Scientific promotions	4	2	3
Job staff	6	6	6
Scientific plan			
Completed research	35	10	32
Books composed	3	3	3
Annual scientific conferences	1	2	2
Annual seminars	-	-	3
Study groups	24	17	8
Discussion episodes	1	3	3
Student affairs			
Graduate students	36	25	25
Initial morning study students	1327	1488	1488

### Department of management Information Systems

Axis	Academic years	
	2021/2022	2022/2023

The improvement and achievement plan for the College of Administration and Economics 2021/2022

	Planned	done	Planned
Teaching staff	13	9	12
Scientific promotions	3	2	3
Job staff	3	4	4
<b>Scientific plan</b>			
Completed research	38	9	63
Books composed	1	-	1
Annual scientific conferences	4	4	6
Annual seminars	2	6	1
Study groups	-	-	-
Discussion episodes	6	3	5
<b>students Affairs</b>			
Graduate students	-	-	-
Primary study students	438	400	373

The improvement plan and its completion of the scientific departments 2021/2022

The improvement plan for the Economics Department 2021/2022

First- types of strategies

Types of strategies	
<p>Power Strategies - Opportunities: So growth and expansion</p> <ol style="list-style-type: none"> <li>1. Rehabilitation of the section to obtain academic accreditation.</li> <li>2. Offering advanced programs and services that suit the requirements and needs of the labor market.</li> <li>3. Participate in available development projects.</li> <li>4. Using technology in education.</li> <li>5. Focus on rare specializations in the educational field,</li> </ol>	<p>Weak Strategies - Opportunities: Wo Development and Improving</p> <ol style="list-style-type: none"> <li>1. Developing the internal systems of education by offering new academic programs.</li> <li>2. The possibility of expanding parallel education to seize the opportunity to increase the college resources by attracting expatriate students.</li> <li>3. Developing an integrated communication program with graduates of the economy department.</li> <li>4. Developing the infrastructure, using modern technologies in education, and training the faculty members on them to be more capable and distinguished in achievement and achieving results.</li> <li>5. Developing administrative systems in the scientific department</li> <li>6. Developing partnership with the private sector</li> </ol>
<p>Power Strategies - Threats: S stent and stability</p> <ol style="list-style-type: none"> <li>1. Exchanging effective communication systems with the corresponding departments.</li> <li>2. Preparing the implementation of plans for community participation.</li> <li>3. Raising the scientific and professional competence of the faculty members in the college.</li> <li>4. Create a distinguished education climate</li> </ol>	<p>Weak strategies - threats: WT contraction</p> <ol style="list-style-type: none"> <li>1. Preserving an academic and administrative status balanced in the department</li> <li>2. Preserving the services provided to students from educational and academic support support</li> <li>3. Directing all academic and research activities towards achieving goals</li> </ol>

5. Preparing the stands and teaching halls computer laboratories with modern teaching means.

## **Second - strategic goals and department policies in the light of environmental analysis and strategic college plan.**

### **The objectives of the department**

#### **Strategic goals**

1. Designing and implementing a plan for an integrated study program for graduation (economists) that focuses on functional needs directed to community service and keeps pace with scientific development as well as the application of principles and standards of accreditation and quality.
2. The formation and development of permanent faculty members who are able to transfer acquired experiences and provide high-quality educational opportunities for students.
3. Development and continuous modernization of the basic structure of computer laboratories- classrooms- and other educational aids and ensuring continuity.
4. Choosing the appropriate clinical scientific training places to acquire educational skills and behaviors required for students.
5. Continuous communication with the graduates and their support in the labor market
6. Contributing to the community service to the economic development of the industrial environment surrounding the cooperation with community organizations and sectors.
7. Participate in interested scientific research to solve economic problems in society with the relevant bodies and organizations when providing an opportunity.
8. Preparing and following up the training programs that contribute to the application of mechanisms for asserting internal quality and vocational growth for faculty members, especially training programs.
9. Supporting the continuous improvements to ensure total quality and academic accreditation.
10. Encouraging the college to become ready to apply for accreditation regarding the department.
- 11- Enabling the college to achieve its mission and strategic purpose through studies for evaluating and developing performance and improving the quality of the educational process to ensure the ability of graduates of the economy department to meet the requirements of the labor market in light of contemporary changes and challenges

To achieve the general goals of the scientific department, a strategy must adopt a set of strategic goals that are formulated to be linked to the reality of the economy, college and university department and its current state and that they have quantitative standards in which the extent of completion and achievement of the target can be achieved, in light of the department's vision in the college and its mission, and environmental analysis, The university's strategic plan; In order for the department to seek to achieve the following strategic goals:

\*The first goal: the development of systems: the development of administrative internal systems in the scientific section.

\*The second goal: updating and developing the basic infrastructure of the department.

\*The third goal: the graduation of distinguished students competing in the labor market.

\*Fourth goal: a distinguished faculty member

\*Fifth goal: expanding plans for community participation.

\*The sixth goal: continuous communication with the graduates and their support in the labor market

\*The seventh goal: rehabilitating the department to apply for academic accreditation.

Third- Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of the environmental analysis (Swot Analysis) and to the self -study of the Economics Department as well as the report of follow -up visits, and then in light of the foregoing determination of the gap between: the current situation of the Economy Department, and between what the college seeks to achieve from the future goals; To support and consolidate the department's message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritization to achieve the strategic goals of scientific and total departments. The analysis showed the presence of a gap between the current situations of the Economy Department, the college and the strategic goals are the following elements

1. Increasing the preparation of students currently and in the future from the available capabilities.
2. The weak culture of faculty members and workers in the institution towards strategic thinking.
3. Distinguished cadres retired from faculty members (the scientific title- professor)
4. Just the regulations and laws
5. The lack of strategies for the continuous evaluation of the institutional and educational effectiveness.
6. The lack of a system for scientific research and benefit from its results.
7. Changing the trends and priorities of the college's senior management.

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:

1. Preparing computers and halls with modern technological equipment, as well as faculty members rooms
2. Developing information systems in various scientific and administrative activities.
3. Activating the marketing program marketing systems inside and outside the country.
4. Developing the scientific research system
5. Finding a mechanism for marketing scientific research.
6. Activating the advisory role of the department to provide technical advice to relevant bodies.
7. Developing the capabilities of faculty and achieving job satisfaction.
8. Developing a distinguished educational climate by preparing the teaching halls and computer laboratories with the latest distinguished educational means.

## The improvement and achievement plan for the College of Administration and Economics 2021/2022

9. Updating the targeted educational results in order to achieve the message and goals of the department and the college, the needs of the labor market and scientific progress.
10. Increasing the awareness of students and faculty members of the targeted educational outcomes.
11. The participation of relevant bodies in preparing targeted educational outputs.
12. Developing the educational system in accordance with and achieving the targeted educational results, the department's message and the college and the acquisition of the skills of the labor market
13. Improving the student evaluation system, so that it is based on a balanced measurement between cognitive, practical and professional skills
14. Activating an internal system to follow up on the status, procedure and analysis of the results of the exams, and support the existence of the external evaluation system for the program and the curricula
15. Activating the feedback system, in order to measure student satisfaction, analyze the results of the questionnaires, and address weaknesses
16. Follow-up to the achievement of students through periodic meetings with graduates to determine the target outputs of learning operations for the program and the required decisions, in order to support their opportunities in the labor market locally and internationally.
17. Providing scientific references to serve all courses.
- 18- Mechanisms to detect scientific problems and address them with the aim of continuous evaluation of academic performance.

**Fourth** - The strategic plan of the department is linked to the college's strategic plan

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was made in light of the corresponding changes in the analysis of the scientific department. Therefore, it is possible to say that the strategic plan of the department stems and emerges from the strategic plan of the college.

**1.** in the field of teaching and learning

- \* Update curriculum content design in accordance with and achieve the targeted educational results and gain the skills of the labor market.
- \* Activating the existence of the external evaluation system of the program and study courses.
- \* Improving the student evaluation system in ways to measure the targeted educational outcomes.
- \* Developing the skills and capabilities of faculty members.

**2.** in the field of scientific research:

- \* Deepening the research database and scientific messages of faculty members
- \* Activating the research plans for the department.
- \* Development of research capabilities for faculty members
- \* Encouraging the research activities of the department and between mechanisms and research centers related to economic
- \* Supporting the deployment of research in international periodicals.
- \* Expanding the discussion of the seminars and seminars.
- \* Developing a mechanism for assessing scientific research outcomes
- \* Activating protocols and partnership with civil society.

**3.** in the field of community service and environmental development

- \* Provide a database for societal needs.
- \* Participate in community development, monitoring environmental problems and finding solutions to them.
- \* Organizing the lectures of awareness seminars and participating in the provision of training programs
- \* Create a unit of a special nature to provide community services.

**Fifth** - Prioritization in light of the relative importance and available financing.

1. The necessity of rehabilitating the department to apply for academic accreditation
2. Developing the internal regulations of the academic program
3. Preparing students academically and technically consistent with standard national standards.
4. Working to consolidate the values of the scientific section represented in:

\* Discipline

\* Transparency and integrity

\* Objective

\* Justice

\* Participation

\* Commitment

\* Belonging

5. Developing computer laboratories and other learning sources, in a way that contributes to raising the efficiency of the educational process
6. Achieving the continuous evaluation of institutional and educational effectiveness
7. Establishing a culture of quality to teach the department and its students
8. Developing the capabilities of faculty and their assistants.
9. Improving the quality of scientific research
10. Linking training programs and practical applications to the needs of society.

**Sixth** - Policies and procedures for implementing the strategic plan for rehabilitation to approve the department  
Based on the vision and the department's message implementing the following policies and procedures:

1. Work through a clear framework to achieve goals
2. Developing infrastructure, using modern technologies in education and training faculty members to be more capable and distinguished in achievement and achieving results.
3. Caring for distinguished scientific and applied research and studies and rationalizing them to serve the environment, community development and education development.

## The improvement and achievement plan for the College of Administration and Economics 2021/2022

4. Updating study systems and programs in the scientific department in the light of global trends and local needs in order to allow the level of performance of the scientific department and make it a model for other educational scientific departments.
5. Participate in preparing faculty members in all the exact specializations of the department, with continuous preparations that enable them to perform their role effectively and efficiently
6. Spreading the ethics of the profession between the faculty members and students of the department and its employees in accordance with the moral charter.
7. Adopting the concept of quality assertion and accreditation and the application of this by documenting the course files, description of courses, programs, electronic decisions, self-evaluation culture, practice, follow-up, and preparation for external evaluation, so that this is all an introduction to achieving comprehensive quality and continuous development.
8. Preparing the interesting and interactive electronic educational content suitable for students' needs and capabilities

### Seventh - Defining the expected difficulties and challenges

#### The difficulties facing the application of the department's strategic plan:

1. Increasing the preparation of students of the department is currently and in the future according to the available capabilities.
2. Lack of preparing faculty members in the field of careful specialization.
3. Weak the culture of faculty members and workers in the institution towards strategic thinking.
4. Distinguished cadres retired from faculty members
5. Just the regulations and laws.
6. The lack of financial resources needed for implementation
7. Changing the trends and priorities of the college's senior management
8. The natural resistance to change

#### Suggestions to face difficulties:

1. Canceling the structure in appointing faculty members, where the scientific progress of colleges is measured by diversification in specializations and increasing scientific titles
2. Encouraging and stimulating scientific research in the scientific department
3. Spreading a culture of quality and self-evaluation
4. Increasing the financial resources needed to implement the activities required to implement the quality system
5. Exchanging effective communication systems with the corresponding departments.
6. The possibility of expanding parallel education to seize the opportunity to increase the college resources by attracting expatriate students.
7. Developing the internal systems of education by offering new academic programs

### Eighth - Executive Plan

1. Program to develop teaching cadres
  - \*Detailed plan in Al -Awfad to Skina University.
  - \* Sufficient financial allocation to cover costs (3 years)
2. The Curriculum Development Program:
  - \*Step to the semi -annual system or the curriculum system
  - \* Adopting discreet international books in teaching
  - \* Adopting realistic study cases from the foundations that are agreed with local and Arab in advance.
  - \* Raded review of the mechanisms to teach and give lectures (2 years).
- 3 -Program for publishing and scientific research:
  - \* Forming work teams to familiarize them with modern and sober books

### Completion of the improvement plan for the Economy Department 2021/2022

Academic accreditation plan: The Economy Department seeks to obtain academic accreditation, as the Academic Accreditation Committee has been formed in the department, as the department seeks to take the necessary measures to keep pace with international universities by achieving:

1. Quality of teaching and learning
2. Supporting student education and providing learning sources
3. Infrastructure support (facilities and equipment- management, financial planning and employment operations)
4. Social contributions (research and institutional relationships with society)

#### Curriculum Development Plan:

1. Forming specialized committees to develop curricula
2. The proposals were made to develop the curricula in the meetings of the sectoral committee in order to harmonize the vocabulary of the curriculum with the requirements of the labor market
3. The study was transferred from the annual system to the separation system for the first, second and third stages with its branches.
4. Developing the curricula of the branches that were opened in the department
5. Follow the education policy for the decisions system

#### Problems and obstacles:

1. Low educational level of students
2. The number of halls does not correspond to the expansion in the department.

### The strategic plan for faculty members according to the scientific title and certificate

Plan 2022-2023		Plan 2021-2022		Plan 2021-2022	
Master	PhD	Master	PhD	Master	PhD

The improvement and achievement plan for the College of Administration and Economics 2021/2022

Assi st. L.	L.	Assi st. Prof.	L.	Assi st. Prof	Prof	Assi st. L.	L.	Assi st. Prof	L.	Assist . Prof	Prof	Assi st. L.	L.	Assi st. Prof	L.	Assi st. Prof	Pro f.
4	3	3	4	8	8	2	2	3	4	7	8	2	3	3	3	7	7

**Strategic plan for job staff**

Plan 2022-2023				Done 2022-2023				Plan 2021-2022			
Technicians		Administrators		Technicians		Administrators		Technicians		Administrators	
5		4		2		5		4		4	

**Scientific research**

Planned 2022-2023		Planned 2021-2022		Planned 2021-2022	
Applied	theory	Applied	theory	Applied	theory
-	52	-	15	-	19

**Strategic plan needs from books and scientific sources**

Planned 2022-2023				Planned 2021-2022				Planned 2021-2022			
Settled books				Settled books				Settled books			
Help	Main	E	arabic	Help	Main	E	arabic	Help	Main	E	Arabic
2	8	-	10	-	5	-	5	-	8	-	8

Planned 2021-2022				Done 2021-2022				Planned 2022-2023			
Scholarships		Delications and gales		Scholarships		Delications and gales		Scholarships		Delications and gales	
Outside Iraq	inside Iraq	Arabic	Foreign	Outside Iraq	inside Iraq	Arabic	Foreign	Outside Iraq	inside Iraq	Arabic	Foreign
2	2	1	-	-	-	-	-	1	1	-	-

**The strategic plan for delicacy and training of workers to develop cadres**

Planned 2021-2022				Done 2021-2022				Planned 2022-2023			
Employees		teaching staff		Employees		teaching staff		Employees		teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq		
1	1	1	-	-	-	-	-	-	2	5	

**The strategic plan for future absorptive energy**

Planned 2021-2022				Done 2021-2022				Planned 2022-2023			
Employees		teaching staff		Employees		teaching staff		Employees		teaching staff	
Administrative	technicians	L.	Dr.	Administrative	technicians	L.	Dr.	Administrative	technicians	L.	Dr.
3	7	10	20	2	5	10	16	2	5	8	18

**Strategic plan for students 'acceptance: postgraduate studies - primary study**

Planned 2021-2022			Done 2021-2022			Planned 2022-2023		
postgraduate	Initial study		postgraduate	Initial study		postgraduate	Initial study	
The plan	morning	evening	The plan	morning	evening	The plan	morning	evening
35	150	150	37	185	876	14	150	150

Service supplies: in terms of

The improvement and achievement plan for the College of Administration and Economics 2021/2022

1. School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners - windows and curtains - the doors of the classroom - ..... etc.).
2. Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
3. Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computers- internet).
4. Bathrooms (bathrooms) in terms of (number- hygiene- water availability)
5. Provides drinking water refrigerators.

Weaknesses point	strength point
1.The lack of water refrigerators 2.Lack of bathrooms 3.The lack of an internet network 4.The lack of computers for each teaching	1. Classical halls for teaching in terms of (hygiene- lighting- study seats- the availability of air fans and air conditioners- windows and curtains- doors of the classroom .... etc) 2. Updating and expanding the halls according to the latest specifications and providing them with all modern technologies. 3. The offices of the faculty members equipped with all equipment
Threats	chances
Lack of financial allocations	The availability of the desire for the college administration to address the weaknesses and the development of the college

**Head of the Economic Department**

Prof. Dr. Amjad Sabah

The improvement plan for the Business Administration Department 2021/2022

First- types of strategies

types of strategies	
Power Strategies - Opportunity SO: growth and expansion 1. The lack of study halls by modern means 2. The large number of weeks of some materials	WO Development and Improving: Weak Strategies - Opportunities 1. The contribution of both students and teaching staff to developing the reality of the department 2. The presence of adequate administrative staff with great experience in administrative work 3. The availability of sufficient numbers of systematic books 4. The curriculum is interconnected 5. The curriculum is updated
Power Strategies - ST: Stability and Stability 1. Lack of financial allocations that would raise the service reality of the department 2. Instructions for accepting students and issued by the Ministry of Higher Education 3. Weak financial allocations in this field	Weak strategies - threats WT: contraction 1. The presence of great support for the department by the higher authorities 2. Serious pursuit of the presidency of the department by developing the department 3.The possibility of qualifying some faculty members by holding training courses

**Second** - strategic goals and department policies in the light of environmental analysis and strategic college plan.

The objectives of the department

1. Developing specializations in the department
2. The shift towards electronic management in administrative work and teaching
3. Admission according to the needs of the labor market
4. Linking the objectives of the department to the strategic goals of the state

**Strategic goals**

The adoption of the 2020 strategy in developing the department administratively and scientifically to achieve the general goals of the scientific department. The strategy must adopt a set of strategic goals and to be formulated to be linked to the



## The improvement and achievement plan for the College of Administration and Economics 2021/2022

reality of the department, the college and the university and its current condition and that they have quantitative standards that can measure the achievement and achievement of the target, in light of the department's vision The college and its mission, environmental analysis, and the university's strategic plan; The department seeks to achieve the following strategic goals:

- The first goal: to develop administrative interior systems in the scientific section.
- The second goal: updating and developing the basic infrastructure of the department.
- The third goal: the graduation of distinguished students competing in the labor market.
- The fourth goal: a distinguished faculty member.
- Fifth goal: expanding plans for community participation
- The sixth goal: continuous communication with the graduates and their support in the labor market.
- The seventh goal: qualifying the department to apply for academic accreditation.

**Third-** Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of the environmental analysis (Swot Analysis) and to the self -study of the Business Administration Department as well as the report of follow -up visits, and then in light of the foregoing the determination of the gap between: the current status of the scientific department, and between what the college seeks to achieve from the future goals; To support and consolidate the college message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritize to achieve the strategic goals of the department and the college. The analysis showed the presence of a gap between the current situation of scientific and college departments and strategic goals is the following elements:

1. A large gap between the plans of the Business Administration and Central Admission Department
2. Difficulty applying academic accreditation axes
3. Weak self-financing sources.
4. Increasing the number of students currently and in the future from the available capabilities.

5. The weak culture of faculty members and workers in the institution towards strategic thinking

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is to prepare plans in accordance with the requirements of academic accreditation and in all fields and give freedom to make a decision by scientific departments

**Fourth** - The strategic plan of the department is linked to the college's strategic plan.

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was conducted in light of the corresponding changes in the analysis of the scientific department, and therefore it is possible to say that the strategic plan of the department stems and emerges from the strategic plan of the college.

1. in the field of teaching education and learning: adopting distance teaching and using the Internet
2. in the field of scientific research: linking scientific research to the problems facing economic sectors
3. in the field of community service and environmental development: Work to develop research and solve problems facing society

**Fifth** - priority in light of the relative importance and available financing.

1. Developing curricula according to the market requirements
2. Developing the teaching staff and upgrading the scientific level
3. Implementing scientific research plans and according to modern curricula
4. Rehabilitation of classrooms

**Sixth** - Policies and procedures for implementing the strategic plan for rehabilitation to approve the department.

Based on the vision and the department's message implementing the following policies and procedures:

1. Approving decentralization policy by decision-making
2. Rehabilitation of the department according to the strategic plans for higher education and in a manner that achieves sustainable development

**Seventh** - Determine the expected difficulties and challenges.

The difficulties facing the application of the strategic plan for the department

1. Finance
2. Teaching training
3. Acceptance
4. The classrooms

**Eighth** - Executive Plan.

1. The teaching cadre's development program: The adoption of the teaching development program currently stopped by financing
2. The Curriculum Development Program:
  - Annual development development
  - The approval of the curricula established by some international universities
3. Program to develop publishing and scientific research: Developing scientific research and according to requirements and need

## The improvement and achievement plan for the College of Administration and Economics 2021/2022

4. Performance measurement program and access to academic accreditation: Using data envelope analysis in performance evaluation

**Ninth** - Mechanisms for ensuring evaluation methods, follow-up and continuity of the strategic plan

The continuity and follow-up of the plan in the future depends on its continuous communication with the needs of the labor market and community participation, starting from the needs of society, so the contemporary national and global trends remain to meet the requirements of progress and technological scientific revolution, and remain as an active partner in achieving sustainable societal development. Therefore, the Business Administration Department must remain The College of Administration and Economics, Basra University, in its permanent and effective communication with society; The college should bear its responsibilities and obligations - besides the educational process - towards continuous scientific research; Searching the facts, transferring and developing facts, as well as carrying out its multiple societal responsibilities from, enlightening, building, leadership and training. That is why she must deepen these jobs and develop them in order to ensure the effectiveness of their roles, as future planning aspirations to achieve the comprehensive quality of the college will remain mortgaged with several factors and guarantee

### Completion of an improvement plan for the Business Administration Department 2021/2022

Academic Accreditation Plan: The Business Administration Department seeks to obtain academic accreditation, as the Academic Accreditation Committee has been formed in the department, as the department seeks to take the necessary measures to keep pace with international universities by achieving:

1. Quality of teaching and learning
2. Adoption of academic accreditation requirements
3. Supporting student education and providing learning sources
4. Supporting infrastructure (facilities and equipment- management, financial planning and employment operations)
5. Social contributions (research and institutional relationships with society)

#### Curriculum Development Plan:

1. Adopting the integration system with the corresponding departments
2. Adoption of curricula in foreign universities
3. Plans to develop curricula have been organized according to each specialization and requirements for the requirements

#### Problems and obstacles:

1. The lack of periodic meetings to discuss the development of curricula by the deans committee
2. Central acceptance
3. The issuance of many variable instructions by the ministry

#### The strategic plan for college members according to the scientific title and certificate

Planned 2022-2023						Done 2021-2022						Planned 2022-2023					
Master			PhD.			Master			PhD			Master			PhD		
Assist . L.	L.	Assi st. Prof	L.	Assi st. Prof	Prof .	Assi st. L.	L.	Assi st. Prof	L.	Assist . Prof	Prof .	Assist . L.	L.	Assi st. Prof	L.	Assi st. Prof	Prof .
8	5	4	5	3	4	8	5	4	4	4	5	10	4	2	5	6	3

#### Strategic plan for job staff

Planned 2022-2023		Done 2021-2022		Planned 2022-2023			
Technicians		Administrators		technicians		Administrators	
3		5		3		5	
2		2		2		2	

#### Scientific Research- Scientific Sections

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Applied	theory	Applied	theory	Applied	Theory
15	70	1	6	9	50

#### The strategic plan for missions and vacations

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Scholarships		Missions and fellowships		Scholarships		Missions and fellowships		Scholarships		Missions and fellowships	
Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign
-	5	-	2		2	-	-	1	3		5

#### The strategic plan for delicacy and training of workers to develop cadres

The improvement and achievement plan for the College of Administration and Economics 2021/2022

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	
-	3	2	3		-		-				5

**The strategic plan for future absorptive energy**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.
2	6	17	12	2	6	17	13	4	3	10	20

**Strategic plan for students 'acceptance: postgraduate studies - primary study**

Planned 2022-2023			Done 2021-2022			Planned 2022-2023		
postgraduate	Primarily study		postgraduate	Primarily study		postgraduate	Primarily study	
Plan	Evening	morning	plan	evening	morning	plan	evening	morning
57	1087	1432	40	1093	1432	56	963	1191

**Head of Business Administration department**  
**Assist. Prof. Dr. Nada Abdel Qader**

**The improvement plan for the Accounting Department 2021/2022**

**First- types of strategies**

<b>Types of strategies</b>	
<p><b>Power Strategies - Opportunities: So growth and expansion</b></p> <ol style="list-style-type: none"> <li>1. Offering advanced programs and services that suit the requirements and needs of the labor market.</li> <li>2. Participate in available development projects.</li> <li>3. The use of technology in education.</li> <li>4. Focusing on rare specializations in the educational field.</li> </ol>	<p><b>Weak Strategies - Opportunities: Wo Development and Improving</b></p> <ol style="list-style-type: none"> <li>1. Developing the internal systems of education by offering new academic programs.</li> <li>2. The possibility of expanding parallel education to seize the opportunity to increase the college resources by attracting expatriate students.</li> <li>3. Developing an integrated communication program with graduates of the Accounting Department.</li> <li>4. Developing the infrastructure, using modern technologies in education, and training the faculty members on them to be more capable and distinguished in achievement and achieving results.</li> <li>5. Developing administrative systems in the scientific department.</li> <li>6. Developing partnership with the private sector</li> </ol>
<p><b>Power Strategies - Threats: S stent and stability</b></p> <ol style="list-style-type: none"> <li>1. Exchanging effective communication systems with the corresponding departments.</li> <li>2. Preparing the implementation of plans for community participation.</li> <li>3. Raising the scientific and professional competence of the faculty members in the college.</li> <li>4. Create a distinguished education climate</li> <li>5. Preparing the stands and teaching halls computer laboratories with modern teaching means.</li> </ol>	<p><b>Weak strategies - threats: WT contraction</b></p> <ol style="list-style-type: none"> <li>1. Maintaining a balanced academic and administrative status, and it divides accounting</li> <li>2. Maintaining the services provided to students from educational and academic guidelines</li> <li>3. Directing all academic and research activities towards achieving goals</li> </ol>

The improvement and achievement plan for the College of Administration and Economics 2021/2022

**Second** - strategic goals and department policies in the light of environmental analysis and strategic college plan

### **The objectives of the department**

1. Designing and implementing a plan for an integrated study program for graduation (accountants) that focuses on functional needs directed to community service and keeps pace with scientific development as well as the application of principles and standards of accreditation and quality.
2. The formation and development of permanent faculty members who are able to transfer acquired experiences and provide high-quality educational opportunities for students.
3. Development and continuous modernization of the basic structure of computer laboratories- classrooms- and other educational aids and ensuring continuity.
4. Choosing the appropriate clinical scientific training places to acquire educational skills and behaviors required for students.
5. Continuous communication with the graduates and their support in the labor market
6. Contributing to the community service to the industrial environment surrounding in cooperation with community organizations and sectors.
7. Participate in interested scientific research to solve accounting problems in society with the relevant bodies and organizations when the opportunity is available.
8. Preparing and following up the training programs that contribute to the application of mechanisms for asserting internal quality and vocational growth for faculty members, especially training programs.

### **Strategic goals**

To achieve the general goals of the scientific department, a strategy must adopt a set of strategic goals that are formulated to be linked to the reality of the accounting, college and university department and its current state and that they have quantitative standards in which the extent of completion and achievement of the target can be achieved, in light of the department's vision in the college and its mission, and environmental analysis, The university's strategic plan; In order for the department to seek to achieve the following strategic goals:

- \*The first goal: the development of systems: the development of administrative internal systems in the scientific section.
- \*The second goal: updating and developing the basic infrastructure of the department.
- \*The third goal: the graduation of distinguished students competing in the labor market.
- \*Fourth goal: a distinguished faculty member
- \*Fifth goal: expanding plans for community participation.
- \*The sixth goal: continuous communication with the graduates and their support in the labor market
- \*The seventh goal: rehabilitating the department to apply for academic accreditation.

### **Third-** Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of environmental analysis (Swot Analysis) and to the self -study of the accounting department as well as the report of follow -up visits, and then in light of the foregoing the determination of the gap between: the current status of the accounting department and what the college seeks to achieve from the future goals; To support and consolidate the department's message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritization to achieve the strategic goals of scientific and total departments. The analysis showed the presence of a gap between the current situation of the Accounting and College Department and the strategic objectives of the following elements

1. Weak self-financing sources
2. Increasing the number of students currently and in the future from the available capabilities.
3. Distinguished cadres from faculty members (scientific title- professor)
4. Just the regulations and laws
5. The lack of strategies for the continuous evaluation of the institutional and educational effectiveness.
6. The lack of a system for scientific research and benefit from its results.
7. Change the trends and priorities of the college's senior management.

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:

1. Preparing computers and halls with modern technological equipment, as well as faculty members rooms
2. Developing the scientific research system
3. Finding a mechanism for marketing scientific research.
4. Developing the capabilities of faculty and achieving job satisfaction.
5. Developing a distinguished educational climate by preparing the teaching halls and computer laboratories with the latest distinguished educational means.
6. Increasing the awareness of students and faculty members of the targeted educational outcomes.
7. Improving the student evaluation system, so that it is based on a balanced measurement between cognitive, practical and professional skills
8. Activating an internal system to follow up the status, procedure and analysis of the results of the exams, and support the existence of the external evaluation system for the program and the curricula.

## The improvement and achievement plan for the College of Administration and Economics 2021/2022

9. Follow-up to the achievement of students through periodic meetings with graduates to determine the target outputs of learning operations for the program and the required decisions, in order to support their opportunities in the labor market locally and internationally.

10. Providing scientific references to serve all courses.

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was made in light of the corresponding changes in the analysis of the scientific department. Therefore, it is possible to say that the strategic plan of the department stems and emerges from the strategic plan of the college.

1. in the field of teaching and learning

- Update curriculum content design in accordance with the targeted educational results and gain skills for the labor market.
- Activating the presence of the external evaluation system of the program and study courses.
- Developing the skills and capabilities of faculty members.

2. in the field of scientific research:

- Deepening the research database and scientific messages of faculty members
- Development of research capabilities for faculty members
- Encouraging the research activities of the department and between mechanisms and research centers related to accounting
- Supporting the deployment of research in international periodicals.
- Expanding the discussion of the seminars and seminars.
- Activating Pro

Planned 2022-2023						Done 2021-2022						Planned 2022-2023					
Master			PhD			Master			PhD			Master			PhD		
Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.	Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.	Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.
3	2	3	2	3	6	3	2	3	2	7	2	5	-	4	2	6	2

### Strategic plan for job staff

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Technicians		Administrators		Technicians		Administrators		Technicians		Administrators	
4		3		4		3		2		4	

### Scientific research

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Applied	theory	Applied	theory	Applied	theory
30	13	6	15	40	19

### The strategic plan with needs of books and scientific sources

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Settled books				Settled books				Settled books			
Help	Main	E	arabic	Help	Main	E	arabic	Help	Main	E	arabic
1	1	1	2	1	1		2	1	1	1	1

### The strategic plan for missions and vacations

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Scholarships		Missions and fellowships		Scholarships		Missions and fellowships		Scholarships		Missions and fellowships	
Outside Iraq	inside Iraq	arabic	FOREIGN	Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign
1	4		2	-	2	-	-	2	4		1

### The strategic plan for delicacy and training of workers to develop cadres

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq
		2	2			1					1

### The strategic plan for future absorptive energy

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
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The improvement and achievement plan for the College of Administration and Economics 2021/2022

Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.
4	2	8	10	4	2	8	10	4	2	8	11

**Strategic plan for students' acceptance: postgraduate studies - primary study**

Planned 2022-2023			Done 2021-2022			Planned 2022-2023		
postgraduate plan	Primarily study		postgraduate plan	Primarily study		postgraduate plan	Primarily study	
	Evening	morning		Evening	morning		Evening	morning
16	1475	1360	27	1109	1918	29	1544	736

**Service supplies: in terms of**

1. School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners - windows and curtains - the doors of the classroom - ..... etc.).
2. Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
3. Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computers- internet).
4. Bathrooms (bathrooms) in terms of (number- hygiene- water availability) 0
- 5- Provides drinking water refrigerators

Weakness point	Strength point
1. Central in taking the capital of the capitalist administrative 2- The terms of expenses in the budget are not commensurate with the necessary needs to achieve short-term goals and strategic goals	Our college has a strong structure of the teaching halls and the offices of the faculty members
Threats	Chances
Place the university in a template that prevents development and growth	1. Investing the available material and human capabilities to achieve the best results 2. Defining the goals to be accomplished accurately and clearly

Head of the department  
Assist. Prof. Dr. Ilham Al Shawi

The improvement plan for the Statistics Department 2021/2022  
First- types of strategies

types of strategies	
<b>Power Strategies - Opportunity SO: growth and expansion</b> 1. Offering advanced programs and services that suit the requirements and needs of the labor market. 2. Participate in available development projects. 3. The use of technology in education. 4. Focusing on rare specializations in the educational field.	<b>Weak strategies - opportunities wo: development and improvement</b> 1. Developing the internal systems of education by offering new academic programs. 2. The possibility of expansion in parallel education, seduction of the opportunity, for the entrepreneurial resources, to attract students in the students. 3. Developing an integrated communication program with the graduates of the department. 4. Developing infrastructure, using modern technologies in education and training faculty members to be more capable and distinguished in achievement and achieving results.
<b>Power Strategies - ST: Stability and Stability</b> 1. Exchanging effective communication systems with the corresponding departments. 2. Raising the scientific and professional efficiency of the faculty members in the college.	<b>Weak strategies - threats WT: contraction</b> 1. Maintaining the services provided to students from educational and academic guidelines. 2. Directing all academic and research activities towards achieving goals

- |  |  |
|--|--|
| 3. Create a distinguished education climate.<br>4 Preparing the stands, teaching halls and computer laboratories with modern teaching means. |  |
|--|--|

**Second** - Strategic Goals and Scientific Department policies in light of environmental analysis and strategic plan - :

1. Forming and developing a permanent faculty members who are able to transfer acquired experiences and provide high-quality educational opportunities for students.
2. Development and continuous modernization of the infrastructure of computer laboratories - classrooms - and other educational means and ensuring continuity.
3. Choosing the appropriate clinical scientific training places to acquire educational skills and behaviors required for students.
4. Continuous communication with the graduates and their support in the labor market.
5. Preparing and following up the training programs that contribute to the application of the mechanisms of asserting internal quality and vocational growth for faculty members, especially training programs.
6. Enabling the college to achieve its mission and strategic purpose through studies for evaluating and developing performance and improving the quality of the educational process to ensure the ability of the graduate of the scientific department to meet the requirements of the labor market in the light of contemporary variables and challenges

#### **Strategic goals**

To achieve the general goals of the Statistical Department, a strategy must adopt a set of strategic goals that are formulated to be linked to the reality of the college and the university and its current condition and that they have quantitative standards in which the extent of the completion and achievement of the target can be achieved, in light of the vision of the college department in the college and its mission, environmental analysis, and plan Strategic University; In order for the Statistical Department to achieve the following strategic goals:

- The first goal: to develop administrative interior systems in the scientific section.
- The second goal: updating and developing the basic infrastructure of the department.
- The third goal: the graduation of distinguished students competing in the labor market.
- The fourth goal: a distinguished faculty member.
- Fifth goal: expanding plans for community participation
- The sixth goal: continuous communication with the graduates and their support in the labor market.
- The seventh goal: qualifying the department to apply for academic accreditation.

**Third-** Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of environmental analysis (Swot Analysis) and to the self -study of the college as well as the report of follow -up visits, and then lost in light of the foregoing determination of the gap between: the current status of scientific departments, and between what the college seeks to achieve from the future goals; To support and consolidate the college message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritization to achieve the strategic goals of scientific and total departments. The analysis showed the presence of a gap between the current situation of scientific and college departments and strategic goals is the following elements:

1. Lack of students 'numbers compared to other scientific departments in the college, so the numbers of students currently and in the future for the available capabilities.
2. Distinguished cadres retired from faculty members (scientific title- professor and assistant professor) in the future of the next academic year.
3. Just the regulations and laws.
4. The lack of strategies for the continuous evaluation of the institutional and educational effectiveness.
5. The lack of a system for scientific research and benefit from its results.

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:

1. Preparing computers and halls with modern technological equipment, as well as the faculty rooms.
2. Developing information systems for various activities.
3. Activating the marketing program marketing systems inside and outside the country.
4. Developing the scientific research system.
5. Finding a mechanism for marketing scientific research.

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6. Developing the capabilities of faculty members and achieving job satisfaction.

7. Create a distinguished educational climate by preparing the teaching halls, computer laboratories and library with the latest distinguished educational means.

8. Updating the targeted educational results in order to achieve the message and goals of the department, the needs of the labor market and scientific progress.

9. Increasing the awareness of students and some faculty members of the targeted educational outcomes.

10. The participation of relevant bodies in preparing targeted educational outcomes.

11. Developing the educational system in accordance with and achieving the targeted educational results and the message of the department and the college and providing the skills of the labor market.

12. Improving the student evaluation system, so that it is based on a balanced measurement between: cognitive, practical and professional skills.

13. Activating an internal system to follow up on the status, procedure and analysis of the results of the exams; and support the existence of the external evaluation system for the program and the curricula.

14. Activating the feedback system, in order to measure student satisfaction, analyze the results of the questionnaires, and address weaknesses.

15. Follow-up to the achievement of students through: periodic meetings with graduates to determine the target outputs of learning operations for the program and the required decisions; to support opportunities in the labor market locally and internationally.

16. Providing scientific references to serve all courses.

17. Mechanisms to detect and address scientific problems with the aim of continuous evaluation of academic performance.

**Fourth** - The strategic plan of the Economy Department is linked to the college's strategic plan.

There is a close correlation between the strategic plan of the scientific department, and the strategic plan of the college, as well as a significant connection between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was conducted in the light of the corresponding variables in the college's upper analysis. Therefore, it can be said that the strategic plan for scientific departments stems and emerges from the strategic plan of the college and university.

In the field of teaching and learning:

\* Update curriculum content design in accordance with the target educational results and

### **Completion of the improvement plan for the Statistics Department 2021/2022**

#### **Academic accreditation plan**

1. An integrated plan to train the teaching.

2. An integrated plan to train employees.

3. Developing computers and laboratories.

4. Developing the classroom.

5. Work to provide a break room for female students.

6. Determine the duties and responsibilities of each employee.

7. Establishing special conditions for a teaching membership test.

8. Working to develop continuous education programs in the field of statistics.

9. Work to follow up on the development of the efficiency of the faculty member in the department.

10. Establishing a guide for new request.

11. Working to share students in making decisions within the department.

12. Work on preparing projects and applied research.

13. Work providing curricula.

14. The continuous evaluation of students

#### **Curriculum Development Plan**

1. Development of information technology.

2. Developing the process of operating research and introducing the QSB program.

3. Creating statistical software.

4. Developing students' ability in computer skills.

5. Preparing an integrated program for practical application in cooperation with the Central Agency for Statistics.

Problems and obstacles



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- Many exams for third round, waste in resources
- Low the scientific level
- Decline in scientific curricula

### The strategic plan for college members according to the scientific title and certificate

Planned 2022-2023						Done 2021-2022						Planned 2022-2023					
Master				PhD.		Master				PhD.		Master				PhD.	
Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.	Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.	Assist. L.	L.	Assist. Prof.	L.	Assist. Prof.	Prof.
1	6	2	2	1	5	-	6	2	2	1	5	1	9	2	1	1	3

### Strategic plan for job staff

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Technicians		Administrators		Technicians		Administrators		Technicians		Administrators	
3		1		3		2		3		2	

### Scientific research

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Applied	theory	Applied	theory	Applied	theory
22	-	40	4	30	9

### Strategic plan needs from books and scientific sources

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Settled books				Settled books				Settled books			
Help	Main	E	arabic	Help	Main	E	arabic	Help	Main	E	arabic
2		1	2		2			5			5

### The strategic plan for missions and vacations

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Scholarships		Missions and fellowships		Scholarships		Missions and fellowships		Scholarships		Missions and fellowships	
Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign
1	7	-	2	1	4	-	1	1	5	2	2

### The strategic plan for delicacy and training of workers to develop cadres

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq
-	-	-	4	-	-	-	3	-	1	-	5

### The strategic plan for future absorptive energy

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.
4	3	5	11	4	2	11	5	4	2	5	11

### Strategic plan for students 'acceptance: postgraduate studies - primary study

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Postgraduate	Primarily study	postgraduate	Primarily study	postgraduate	Primarily study

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Plan	Evening	morning	plan	Evening	morning	plan	Evening	morning
15	6	248	15	9	265	16	43	389

Head of statistics department

Assist. Prof. Dr. Rysan Abdul Imam

**A plan to improve the Department of Financial and Banking Sciences**

**First - types of strategies**

types of strategies	
<p>Power Strategies - Opportunity SO: growth and expansion</p> <ol style="list-style-type: none"> <li>1. The department has a teaching staff with discreet scientific experience</li> <li>2. The presence of various degrees in the department.</li> </ol>	<p>Weak strategies - opportunities wo: development and improvement</p> <ol style="list-style-type: none"> <li>1. Increased students' numbers annually, while the sufficient number is not available from halls to accommodate this number.</li> <li>2. Using modern technologies in education and training the staff of the teaching staff on it to be more capable and distinguished in achievement and achieving results.</li> </ol>
<p>Power Strategies - ST: Stability and Stability</p> <ol style="list-style-type: none"> <li>1. Reducing the teaching retirement age to 63 years.</li> <li>2. Raising the scientific and professional competence of faculty members in the college.</li> </ol>	<p>Weak strategies - threats WT: contraction</p> <ol style="list-style-type: none"> <li>1. The lack of study halls by modern means.</li> <li>2. Directing all academic, research, administrative and financial activities towards achieving goals.</li> </ol>

**Second** - strategic goals and department policies in the light of environmental analysis and strategic college plan.

The objectives of the department

1. Preparing highly qualified graduates who are able to compete in the entry of the labor market easily, and are able to continue postgraduate studies, and to keep pace with the scientific development in the field of financial and banking sciences and supply banking and financial institutions in Iraq with qualified graduates to manage and develop it.
2. Keeping pace with global and local developments in the field of financial and banking sciences.
- 3 Increasing the ability to think, analyze and creativity for the students of the department.
4. Developing the student's technological skills related to investment and financial markets.

**Strategic goals**

To achieve the general goals of the scientific department, the strategy must adopt a set of strategic goals and to be formulated to be linked to the reality of the department, the college and the university and its current state and that they have quantitative standards in which the extent of completion and achievement of the target can be achieved, in light of the vision and college vision and its mission, environmental analysis, and university plan The strategy; The department seeks to achieve the following strategic goals:

Adopting modern means and discreet scientific methods in the delivery of materials

Providing a better teaching climate for students

Monitoring state departments with specialized cadres in order to improve their lean reality

Work for the department to be subject to an academic accreditation certificate

**Third** - Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of the environmental analysis (Swot Analysis) and to the self -study of the department as well as the report of follow -up visits, and then lost in light of the foregoing determination of the gap between: the current status of the scientific department, and between what the college seeks to achieve from the future goals; To support and consolidate the college message, its consistency with the university's strategic plan. This has resulted in the presentation of methods and policies to achieve the targeted balance in light of the sources available for financing and prioritize to achieve the strategic goals of the department and the college.

The previous analysis showed the presence of a gap between the current situation of the scientific and college section and the strategic goals of the following elements:

1. Increasing the number of college students currently and in the future from the available capabilities
2. Distinguished cadres retired from faculty members.

Accordingly, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:

1. Preparing the halls with modern technological equipment, as well as increasing the area of the halls to accommodate the number of students.
2. Developing the educational system to achieve the targeted educational results

**Fourth** - The strategic plan of the department is linked to the college's strategic plan.

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was made in light of the corresponding changes in the analysis of the scientific department. Therefore, it is possible to say that the strategic plan of the department stems and emerges from the strategic plan of the college.

1. The field of teaching and learning:

- \* Update curriculum content design in accordance with the target educational results and providing the skills of the labor market
- \* Activating the existence of the external evaluation system for the program and the curricula
- \* Developing skills and capabilities of faculty members

2. The field of scientific research:

- \* Activating the research plans for the department
- \* Development of research capabilities for faculty members
- \* Supporting the publication of research in international periodicals
- \* Expanding the holding of local and international scientific conferences
- \* Creating a mechanism for assessing scientific research outcomes

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3. The field of community service and environmental development:

- \* Providing a database for community needs
- \* Participate in community development and monitoring environmental problems and finding solutions to them
- \* Establishing a unit of a special nature to provide community services

**Fifth** - Prioritization in light of the relative importance and available financing.

1. Preparing the halls with modern technological equipment, as well as increasing the area of the halls to accommodate the number of students.
2. Developing the capabilities of faculty members.

**Sixth** - Policies and procedures for implementing the strategic plan for rehabilitation to approve the department.

Based on the vision and the department's message implementing the following policies and procedures:

1. Developing and using modern technologies in education and training faculty members to achieve results.
2. Updating the college study programs in the light of global trends and local needs.

**Seventh** - Defining the expected difficulties and challenges.

The difficulties facing the application of the strategic plan of the department:

1. Increasing the number of college students currently and in the future from the available capabilities.
2. Distinguished cadres retired from faculty members.
3. Lack of financial resources needed

**Suggestions to face difficulties:**

1. Preparing the halls with modern technological equipment, as well as increasing the area of the halls to accommodate the number of students.
2. Developing the capabilities of faculty members.
3. Increasing the necessary financial resources

**Eighth - Executive Plan.**

Teaching cadre's development program:

1. The teaching masters of participation in the development courses that take place within the country and outside
2. Serious pursuit by the teaching staff to raise the scientific level and obtain scientific degrees (professional)

**Curriculum Development Program:**

1. Dependence on curricula with a modern edition
2. Focusing on dependence on teaching (practical + theoretical) some subjects to benefit the student in the labor market after graduation
3. Adopting the English language subject in the curricula and all stages.

Program for publishing and scientific research.

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**The strategic plan for faculty members according to the scientific title and certificate**

Planned 2022-2023						Done 2021-2022						Planned 2022-2023					
Master			PhD			Master			PhD			Master			PhD		
Assis t. L.	L.	Assi st. Prof	L.	Assi st. Prof	Pro f.	Assi st. L.	L.	Assi st. Prof	L.	Assi st. Prof	Pro f.	Assis t. L.	L.	Assi st. Prof	L.	Assi st. Prof	Pro f.
5	6	2	5	4	4	5	6	1	6	7	4	6	7	1	6	6	5

**Strategic plan for job staff**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Technicians		Administrators		Technicians		Administrators		Technicians		Administrators	
2		4		2		4		3		3	

**Scientific research**

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Applied	theory	Applied	theory	Applied	theory
10	22	4	6	20	15

**Strategic plan needs from books and scientific sources**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Settled books				Settled books				Settled books			
Help	Main	E	arabic	Help	Main	E	arabic	Help	Main	E	arabic
4	3	1	1	3	3	1	1	4	3	1	1

**The strategic plan for missions and vacations**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Scholarships		Missions and fellowships		Scholarships		Missions and fellowships		Scholarships		Missions and fellowships	
Outside Iraq	inside Iraq	arabic	foreign	Outsid e Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreig n
2	4	-	1	2	5	-	1	-	5	-	1

**The strategic plan for delicacy and training of workers to develop cadres**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		employees		Teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outsid e Iraq	inside Iraq	Outsid e Iraq	inside Iraq	Outsid e Iraq	inside Iraq	Outside Iraq	
-	-	1	1	-	-	-	-	-	-	1	

**The strategic plan for future absorptive energy**

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
technicians	Adminis trators	L.	Dr.	techni cians	Adminis trators	L.	Dr.	technici ans	Adminis trators	L.	Dr.
3	3	6	24	3	3	13	17	3	4	17	16

**Strategic plan for students 'acceptance: postgraduate studies - primary study**

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Postgradua te	Primarily study	postgraduate	Primarily study	postgradua te	Primarily study

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Plan	Evening	morning	plan	Evening	morning	plan	Evening	morning
25	801	1488	25	856	1488	36	704	1327

Service supplies: in terms of

1. School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners - windows and curtains - the doors of the classroom - ..... etc.).
2. Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
3. Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computers- internet).
4. Bathrooms (bathrooms) in terms of (number- hygiene- water availability)
5. Provides drinking water refrigerators.

Weakness point	Power point
1. Luff in supplies. 2. Resources limit. 3. Not providing water refrigerators	The presence of a sufficient number of classrooms
threats	chances
Lack of financial allocations that will raise the service reality of the department.	The desire of the concerned authorities to address the weaknesses and develop the reality of the department.

**Head of banking & financial sciences department  
Prof. Dr. Muntazar Fadil**

**A plan to improve the management information systems department**

**First- types of strategies**

types of strategies	
<b>Power Strategies - Opportunity SO: growth and expansion</b> 1. The department has a teaching staff with a solid scientific experience represented by the head of the department, Prof. Dr. (Mohamed Abboud Taher) 2. The presence of various degrees in the department.	<b>Weak strategies - opportunities to develop and improve</b> 1. Increased students' numbers annually, while the sufficient number is not available from halls to accommodate this number. 2. Using modern technologies in education and training the staff of the teaching staff on it to be more capable and distinguished in achievement and achieving results.
<b>Power Strategies - ST: Stability and Stability</b> 1. Reducing the teaching retirement age to 63 years. 2. Raising the scientific and professional competence of faculty members in the college.	<b>Weak strategies - threats WT: contraction</b> 1. The lack of study halls by modern means. 2. Directing all academic, research, administrative and financial activities towards achieving goals.

**Second** - strategic goals and department policies in the light of environmental analysis and strategic college plan.

The objectives of the department

1. Preparing highly qualified graduates who are able to compete in entering the labor market easily, and are able to continue postgraduate studies, and to keep pace with scientific development in the field of administrative information systems and supply institutions in Iraq with qualified graduates to manage and develop them.
2. Keeping pace with global and local developments in the field of administrative information systems.
3. Increasing the ability to think, analyze and creativity for the students of the department.
4. Development of student technological skills related to the analysis and design of information systems.

### **Strategic goals**

To achieve the general goals of the scientific department, the strategy must adopt a set of strategic goals and to be formulated to be related to the reality of the department, the college and the university and its current state and that they have quantitative standards in which the extent of completion and achievement of the target can be achieved, in light of the vision and college vision and its mission, environmental analysis, and university plan The strategy; The department seeks to achieve the following strategic goals:

- \* Adopting modern means and discreet scientific methods in the delivery of materials
- \* Providing a better teaching climate for students
- \* Monitoring state departments with specialized cadres in order to improve their lean reality
- \* Work for the department to be subject to the academic accreditation certificate

### **Third-** Analysis of the gap between the current situation and the strategic goals

The study of the gap was based on the results of environmental analysis (Swot Analysis) and to the self -study of the department as well as the report of follow -up visits, and then lost in light of the foregoing determination of the gap between: the current status of the scientific department, and while the college seeks to achieve it from future goals; To support and consolidate the college message, its consistency with the university's strategic plan. this; The study has resulted in offering methods and policies to achieve the balance of the target in light of the sources available for financing and prioritize to achieve the strategic goals of the department and the college.

The previous analysis showed the presence of a gap between the current situation of the scientific and college section and the strategic goals of the following elements:

1. Increasing the number of college students currently and in the future from the available capabilities
2. Distinguished cadres retired from faculty members.
3. Therefore, the current situation needs to be reorganized in order to agree and the requirements of academic accreditation and the desired excellence locally and regionally, so the matter requires creating a distinguished educational climate, which is the following:
4. Preparing the halls with modern technological equipment, as well as increasing the area of the halls to accommodate the number of students.
5. Developing the educational system to achieve the targeted educational results

### **Fourth** - The strategic plan of the department is linked to the college's strategic plan.

There is a close correlation between the strategic plan of the department, and the strategic plan of the college, as well as a sign of significance between the message and vision of the department and its strategic goals, and between the vision and mission of the college and the university and their strategic goals; This link is evident in the Swot analysis, which was made in light of the corresponding changes in the analysis of the scientific department. Therefore, it is possible to say that the strategic plan of the department stems and emerges from the strategic plan of the college.

#### 1. in the field of teaching and learning:

Update curriculum content design in accordance with the target educational results and provide the skills of the labor market

Activating the existence of the external evaluation system for the program and the curricula

Developing skills and capabilities of faculty members

#### 2. in the field of scientific research:

The improvement and achievement plan for the College of Administration and Economics 2021/2022  
Activating the research plans for the department

Development of research capabilities for faculty members

Support for publishing research in international periodicals

Expanding the holding of local and international scientific conferences

Creating a mechanism for evaluating scientific research outcomes

3. in the field of community service and environmental development:

Providing a database for community needs

Participate in community development, monitoring environmental problems, and finding solutions to them

Establishing a unit of a special nature to provide community services

**Fifth** - priority in light of the relative importance and available financing.

1. Preparing halls with modern technological equipment in the field of information systems, as well as increasing the area of the halls to accommodate the number of students.

2. Developing the capabilities of faculty members.

Sixth - Policies and procedures for implementing the strategic plan for rehabilitation to approve the department  
The start of the vision and the department's message to implement the following policies and procedures:

1. Developing and using modern technologies in education and training faculty members to achieve results.

2. Updating the college study programs in the light of global trends and local needs.

Seventh - Determine the expected difficulties and challenges.

The difficulties facing the application of the strategic plan of the department:

1. Increasing the number of college students currently and in the future from the available capabilities.

2. Distinguished cadres retired from faculty members.

3. Lack of financial resources needed

**Suggestions to face difficulties:**

1. Preparing the halls with modern technological equipment, as well as increasing the area of the halls to accommodate the number of students.

2. Developing the capabilities of faculty members in the field of establishing and using programs and information systems.

3. Increasing the necessary financial resources.

Eighth - Executive Plan.

1. The teaching cadre's development program:

\* The teaching masters seek to participate in the development courses that take place inside and outside the country.

\* Serious pursuit by the teaching staff to raise the scientific level and obtain high degrees.

\* The Curriculum Development Program:



The improvement and achievement plan for the College of Administration and Economics 2021/2022

\* Dependence on curricula with a modern edition

Focus on relying on teaching (practical + theoretical) some subjects to benefit the student in the labor market after graduation

\* Approving the English language subject in the curricula and all stages

### The strategic plan for faculty members according to the scientific title and certificate

Planned 2022-2023						Planned 2022-2023						Done 2021-2022					
master			PhD			Master			PhD			Master			PhD		
		Assist. Prof	L.	Assist. Prof	Prof.	Assist. L.	L.	Assist. Prof	L.	Assist. Prof	Prof.	Assist. L.	L.	Assist. Prof	L.	Assist. Prof	Prof.
6	3	-	2	3	-	2	3	-	2	2	-	4	2	1	1	2	-

### Strategic plan for job staff

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
Technicians	Administrators	Technicians	Administrators	Technicians	Administrators
1	4	-	2	1	5

### Scientific research

Planned 2022-2023		Done 2021-2022		Planned 2022-2023	
applied	theory	Applied	theory	Applied	theory
30	25	1	8	8	30

### Strategic plan needs from books and scientific sources

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Settled books				Settled books				Settled books			
Help	main	E	arabic	Help	Main	E	arabic	Help	Main	E	arabic

### The strategic plan for missions and vacations

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Scholarships		Missions and fellowships		Scholarships		Missions and fellowships		Scholarships		Missions and fellowships	
Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign	Outside Iraq	inside Iraq	arabic	foreign
1	-	-	2	-	2	-	-	-	2	-	1

### The strategic plan for delicacy and training of workers to develop cadres

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	inside Iraq	Outside Iraq	
-	-	-	2	-	-	1	-	-	-	1	

### The strategic plan for future absorptive energy

Planned 2022-2023				Done 2021-2022				Planned 2022-2023			
Employees		Teaching staff		Employees		Teaching staff		Employees		Teaching staff	
technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.	technicians	Administrators	L.	Dr.
1	3	6	8	1	3	5	4	1	3	8	5

### Strategic plan for students' acceptance: postgraduate studies - primary study

The improvement and achievement plan for the College of Administration and Economics 2021/2022

Planned 2022-2023			Done 2021-2022			Planned 2022-2023		
Postgraduate	Primarily study		postgraduate	Primarily study		postgraduate	Primarily study	
Plan	Evening	morning	plan	Evening	morning	plan	Evening	morning
-	58	373	-	33	400	-	32	438

Service supplies: in terms of

1. School halls and their suitability for teaching (hygiene - lighting - study seats - the availability of air fans and air conditioners - windows and curtains - the doors of the classroom - ..... etc.).
2. Updating and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
3. Office of the faculty members in terms of the availability of (hygiene- lighting- air conditioners- furniture- computers- internet).
4. Bathrooms (bathrooms) in terms of (number- hygiene- water availability) 0
5. Provides drinking water refrigerators.

Weakness point	String point
1. Insurance in supplies. 2. Limited resources. 3. The lack of water refrigerators 4. The lack of a sufficient number of classrooms 5. The lack of toilets for professors and students .	The presence of a sufficient number of seats for students currently present
Threats	chances
Lack of financial allocations that will raise the service reality of the department	Availability of desire for the concerned authorities to address weaknesses and develop the reality of the department's condition.

**Head of management information system department**  
**Assist. Prof. Dr. Duraid HUSSEIN Badr**